

**Concluding Action Memorandum
7th Cycle Program Review
San Francisco State University**

***Department of Africana Studies
College of Ethnic Studies***

November 21, 2018

This memorandum is based upon the Academic Program Review Committee (APRC) process, grounded in the following source materials:

1. Department of Africana Studies Self-Study, *October 2017*
2. Report of the External Review Report, *November 2017*
3. Department response to the External Review Report, *May 2018*
4. College Dean response to documents, *September 2018*
5. Responses to APRC questions, *October 2018*

These responses were used to construct an integrated review of the program's strengths, accomplishments, challenges and plans for future action.

Provost's Statement

The program review process should serve as a basis for strategic planning, including curricular changes, development of new courses, hiring plans, resource requests, and space allocation. Future proposals that affect any of these aspects of the program/department should refer to program review documents, including this concluding action memo.

Commendations

The APRC commends the Department of Africana Studies for:

1. Commitment to the Department's historic significance to SF State and the nation, demonstrating courage and creativity in ensuring the curriculum remains at the cutting edge of Africana Studies pedagogy and scholarship.
2. Positive impacts on major and non-major student retention through GE courses, community service learning, and a departmental culture that cultivates a sense of family and community.
3. Faculty participation in the establishment of the Black Unity Center and other innovative initiatives like the Hip Hop Culture and Afrocentric living communities on campus that show the Department's commitment to students and the discipline.
4. Faculty scholarship in the discipline, resulting in leading research publications, and creation of undergraduate research opportunities, including the Djehuti Seshat Award to attend the National Council of Black Studies Conferences.

Recommendations

Based on the outcome of the program review, the Department of Africana Studies is advised to take the following actions:

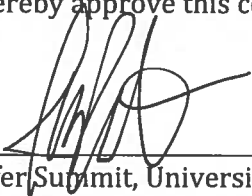
1. Provide evidence to document the need for autochthonous writing and tutorial services for AFRS students and recommend strategies to provide them.
2. Pursue the Dean's suggestion to design and implement a post-baccalaureate certificate program as a first step towards a graduate degree.
3. Assess whether re-invigorating the discontinued journal *Imhotep* is an effective way to share student writing, other literature, and departmental information with the community, and if so, how the journal can sustain publication.
4. Develop and implement a plan for shifting from two areas of elective emphasis to four, provided the Department intends to pursue the recommendation from its 2005 program review.
5. Better articulate the need for new tenure-track faculty hires to support current and future curricular demand, including rationales for each hire in light of your other resource requests.
6. Work with your Dean to prioritize the need for more administrative support in light of other resource needs.

CAM Follow-up Report

Two years after the CAM signing, the program submits a follow-up report to APRC outlining the steps taken to implement the CAM provisions. Subsequent follow-up reports can be requested by APRC.

Authorization

We hereby approve this concluding action memorandum:



Jennifer Summit, University Provost
and Vice President for Academic Affairs

12/4/19


Date



Lori Beth Way, Dean of Undergraduate Education
and Academic Planning

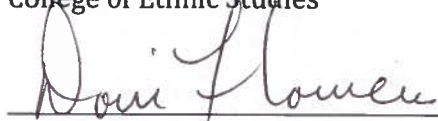
12/4/19

Date



Amy Sueyoshi, Dean
College of Ethnic Studies

12/4/19
Date



Doris Flowers, Acting Chair
Department of Africana Studies

12-4-19
Date



Megumi Fuse, Chair
Academic Program Review Committee

12.4.19
Date