Seventh Cycle Review:
October 7 2019 Update to July 2018 Political Science Dept Self Study
By Dr. Nicole F. Watts (Chair) and Dr. Katherine Gordy

Since writing and revising the PLSI Dept Self Study in Jan-July of 2018, the department embarked on a curricular and advising overhaul. We have also been very active on other fronts. Here are some highlights:

Advising Initiatives
Our 2018 self-study, survey of our majors, assessment of student success data, and multiple conversations with student and faculty impressed upon us the need to significantly improve our advising and outreach so that students proceed through the major in a logical and timely fashion. In the spring of 2018 we began holding PLSI Dept Advising Open Houses every semester (two days for three hours each) and continue to do so. Between 40 to 70 students have attended each advising open house session. On Sept 6, 2019 the department held its first-ever New Student Orientation and Welcome for incoming freshmen and transfer students. The orientation included presentations on opportunities within the department (Moot Court, internships, Marcus Award Research Grants, etc.), introductions to the faculty, an overview of the requirements for the major, and a Q and A. About 30 students and 20 faculty attended. On Sept 20, 2019 we held an "Advising 101" workshop for new PLSI tenure-track faculty (hired within the last three years) to help train them in how to advise students.

In the spring of 2019, the deans of the College of Liberal and Creative Arts offered us a course release for a faculty member to serve as Undergraduate Advising Coordinator (UAC). The department elected Dr. Marcela García-Castañon as UAC, effective August 2019. She had already been very active in developing advising materials and organizing a variety of career- and graduate school workshops. In the fall of 2019, she and department chair Dr. Nicole Watts developed a one-page PLSI major advising and graduation checklist (see appendix 1) to facilitate progress through the major and expedite graduation applications, which are often slowed by missing or improperly graded or recorded coursework. This department discussed, edited, and approved the checklist in a Sept 6 faculty meeting. We are now in the process of disseminating and publicizing it to students. Working with the relevant subfield faculty, Dr. García-Castañon also designed "pathways" leaflets advising students on classes, faculty, and opportunities in various areas of particular interest and department strength: public law/law school, social movements and activism, and empirical research methods (see appendixes 2-4). In addition, in the fall of 2019, Dr. García-Castañon is coordinating and hosting enrichment workshops for Political Science majors, including "What to do with a BA in PLSI?," "PLSI and Law School," "PLSI and Graduate school" and "Resumes and Interviews." These workshops were meant to provide majors with exposure to post-graduation opportunities, providing information and skills beyond the substantive major material.

The department has incorporated another advising outreach initiative into a new elective that we intend to make part of the major's core coursework: the first month of PLSI 303, Fundamentals of Political Science, includes a faculty overview on the requirements of the major, faculty presentations from all our subfields, and an assignment that asks students to meet with their major advisor.

Overall, the department is making a significant effort to substantially improve student success in our major and doing what we can do to ensure that students are receiving timely and accurate advising so they make informed choices about their registration and progress through the major.

Curricular initiatives: revisions to the minor
At our Sept 6 2019 faculty meeting, the department voted unanimously to revise the requirements for the political science minor. Previously, we required minors to take the lower-division minor cores PLSI 200 (Intro to American Politics) and PLSI 250 (Intro to Comparative Politics). With the revision, students can choose two of the following three courses: PLSI 200, PLSI 250 *or* PLSI 275 (Intro to Political Theory). The last course was previously excluded. Now students have more flexibility and the choice of doing two of the three lower-division courses required for our major. In addition, we reduced the number of required upper-division PLSI electives from 15 to 12, making a total of 18 units for the minor in place of the prior 21 units. The university is encouraging departments to make this reduction of minor units and we agreed that the change would enable more student to do the minor. The revisions to the minor proposal will be voted upon by the LCA Council at its meeting on Oct 24.

Student success and strengthening the major
Faculty have become increasingly aware that many of our students lack skills and training in an array of areas we consider fundamental to success in the major and to our students' future professional development. These areas include writing; research (principles, design); analysis; and data acquisition and evaluation. These deficits contribute to student failure in various classes. Faculty teaching senior seminars (culminating experience courses) find that despite having done multiple semesters of PLSI coursework, many students struggle to formulate viable research questions and often don't know how to find or evaluate sources. Though we recognize that these problems are due to multiple root causes, we do believe we can do substantially more to help our students acquire these skills while they are in our program. We are therefore in the midst of a multi-pronged initiative to help ensure that our major program is explicitly helping students acquire crucial skills as well as learning subfield content.

Curricular revisions: Revisions to the major
In AY 2018-19 the department voted to create two new courses that would initially be taught as major electives but would also serve as pilots for courses we might want to later include as part of the major core. In the spring of 2019 Dr. Nicole Watts and lecturer Alexis Hanson, with input from other faculty, created PLSI 303 Fundamentals of Political Science (2 units). It is being taught as an elective for the first time in the fall of 2019 and will be taught again in the spring of 2020. This course is intended as an introduction to the department, the major, the discipline of political science, and the principles of social science inquiry *for our majors*. We realized that we had no such class (none of the lower division general political science course are intended for our majors, and we don't recommend they take them). Along with offering an introduction to the major, department, and discipline, this class is intended to help students begin to learn principles of social science inquiry that are continued in PLSI 300 Scientific Methods in Political Science. As discussed in our 2018 self-study, students consider PLSI 300 one of the most challenging courses in the major, and the new Fundamentals of Political Science is designed to better prepare students for this class. In the fall of 2019 about 20 students are registered for PLSI 303. The class

includes visits by faculty from all subfields, thus introducing the students both to the subfield (e.g. public law, political theory) and to some of the faculty teaching within it.

In the fall of 2019 Dr. Nicole Watts submitted a proposal for PLSI 302, Writing for Political Science GWAR. If approved, it will be taught for the first time in the spring of 2020 alongside our preexisting GWAR courses. Since the university began requiring GWARs in 2011, we have met the GWAR requirement by combining writing intensive classes with upper-division subfield content classes. However, faculty have found it challenging to do both in one class, and believe students are not receiving the training they need in writing for the discipline. We are particularly concerned about these writing-related problems going forward because of the state-mandated elimination of ENG 214. The new Writing for Political Science GWAR was designed to be taught by faculty from many different subfields and would offer a series of assignments and activities explicitly designed to help students learn and practice all facets of the research and writing process in political science.

Both these courses will be taught in AY 2019-20 as upper-division electives, though we are advising students to take them if possible. On Sept 20 the curriculum committee met and approved a proposal to change the major to include both these new courses as part of the core. The curriculum committee is chaired by Dr. Marcela García-Castañon and includes Dr. Joel Kassiola, Dr. Nick Conway, Dr. Rebecca Eissler, lecturer Alexis Hansen, and Dr. Nicole Watts. Though requiring two new cores would provide students with less flexibility within the major, the curriculum committee believes these courses will significantly strengthen the major and help students better acquire essential skills. In addition, for purposes of logic and clarity, the curriculum committee proposed renumbering courses so that the existing PLSI 300 becomes Fundamentals of Political Science and PLSI 303 becomes Scientific Inquiry in Political Science (switching the current numbers of these two classes). The department faculty will meet to evaluate the committee proposal in late mid- to late- October.

Integration of research proficiency training into lower-division core classes. At its September 2019 meeting, the curriculum committee also agreed to use a College Undergraduate Research Experience (CURE) grant of $3,000 obtained by Dr. Francis Neely on behalf of the department to support the planning and implementation of a faculty workshop on better integrating research and the principles of social science inquiry into our lower-division core classes (Intro to American Politics, Intro to Comparative Politics, Intro to Political Theory). Many faculty have been primarily concerned with delivering content and have not had the opportunity to consider how they might help their students develop fundamental research skills. Some faculty are unfamiliar with how their colleagues in other subfields conduct research, or the approaches they use. We will hold a workshop for all faculty (adjunct and TT/T), especially targeted at those teaching the lower-division core, to share ideas, approaches, techniques, and possible activities/assignments designed to introduce students to research methods in political science across the curriculum. This workshop will be held in early December, with implementation in the spring and fall of 2020.

High Failure Rate classes: steps towards improving student success
Along with helping our students acquire skills that will help them succeed in our classes, we are also working with faculty to take steps to reconfigure classes and sections of classes with

traditionally high failure rates. Strategies include the integration of more active learning techniques and reconfiguring exam and assignment structures to provide students more opportunities to learn and improve throughout the term.

Hiring and Faculty: Tenure Track/Tenure
- In the fall of 2018 we received approval for a new TT search for a comparativist with a specialization in comparative judicial politics. We were thrilled to hire Dr. Whitney Taylor (PhD Cornell Univ), who began in our department in the fall of 2019. Dr. Taylor is teaching a section of PLSI 250 Intro to Comp. Politics and an upper-division breadth course on Comparative Law and Courts.
- In the fall of 2019 we received approval for another new TT search, this time for an Americanist with a specialization in women and politics. The department is undertaking this search at time of writing. The search committee consists of Dr. Francis Neely (chair), Dr. Kate Gordy, Dr. Marcela García-Castañon, and Dr. Ron Hayduk.
- Meanwhile, Dr. Amita Shastri (comparative politics of India) continues her reduced teaching schedule under the Faculty Early Retirement Program. Dr. Sujian Guo (comparative politics of China and East Asia) also announced his intention to begin the FERP program in the fall of 2020.

Hiring and Faculty: Adjunct Faculty/Lecturers
- Dr. Kathy Emery, one of our longest serving lecturers and a key force behind the relaunching of the SFSU Experimental College, announced her intention to retire after spring of 2019.
- In the fall of 2019 the department hired Mimi Glumac (JD) to teach in our public law subfield; she will teach a Moot Court class for us, working closely with Dr. Nick Conway, in the spring of 2020. The department was also able to hire three other new lecturers in the fall of 2019 (though it is likely we only have courses for two of them in the semester of 2020). James Tracy and Chris Longenecker (who holds an MA from our program) both stepped in to teach classes that Dr. Kathy Emery was to have taught before she received an appointment from the provost for her directorship of the SFSU Experimental College. Both bring significant experience and expertise on community organization and activism, areas of great interest to our students.

Moot Court updates and development
Since its launch at SFSU in the fall semester of 2017, the Moot Court program has seen continued growth and achievement. For comparison, in the Fall of 2017, at the Regional tournament that year (SFSU's first), SFSU took 3.5 teams to compete. In the fall of 2019, we will take 7 teams to that same regional, doubling our number of competitors. In the 2017-2018 year, SFSU attended 3 tournaments. In the 2018-2019 year, SFSU attended 6 tournaments. In the present 2019-2020 year, SFSU will likely compete in 5 tournaments (pending resource constraints).

Student performance has been extraordinary for such a new and modestly funded team. In 2018-19, SFSU's teams have been finalists or semi-finalists in almost every tournament, and our students are regularly ranked among the top three individual orators at these events. In addition,

SFSU's moot court team is the current National Champion in the Moot Court Brief Writing competition.

Participants are diverse; at the 2019 Regional half were female and half male, and 11/14 competitors were nonwhite. Several students come from first-generation college backgrounds. Students who have graduated who also participated on the moot court team have moved on to law schools here in California (e.g., UC-Davis, Golden Gate, USF), and also to nationally-ranked schools outside of California (e.g., Ohio State University).

The needs of moot court have grown as the program has continued to grow. At present, the bulk of student funded-endeavors come from Instructional Related Award (IRA) funds. However, the IRA funds have been outpaced by student participation, in particularly in AY 2019-20, and IRA funds cannot be used by the coaching staff (i.e., faculty) for their travel, necessitating a supplemental request to the College and Department of Political Science. The management of the team has singularly been through Dr. Nicholas Conway, Assistant Professor (coach to the team, advisor to the university-recognized student club, and instructor of record for the PLSI 555 class). The size and import of the program suggests the need for longer-term, institutional funding support.

Faculty awards and grants since June of 2018
Dr. Jason McDaniel: Fall 2019 SFSU Sabbatical Award
Dr Nick Conway: Fall 2019 Exceptional Assigned Time Award
Dr .Rebecca Eissler: AY 2019-20 LCA Marcus Undergraduate Research Experience Mentorship Grant, and the Marcus Undergraduate Research Assistantship Award
Dr. Marcela García-Castañon: 2019 Early Career Award, APSA Latino Caucus and 2019 Marcus Undergraduate Research Assistantship Award
Dr. Ronald Hayduk: AY 2019-20 LCA Marcus Undergraduate Research Experience Mentorship Grant
Dr. Francis Neely: Fall 2018 CALSPEAKS Research Fellowship, California State University Social Science Research and Instructional Council, for "Priming Sexism: A Survey Experiment On Mediated News, Two Types Of Sexism, And Their Influence On Policy And Candidate Preferences" and, spring 2019, LCA Marcus Undergraduate Research Experience Mentorship
Dr. Andrei Tsygankov: LAC distinguished award for scholarly contributions
Dr. Nicole Watts: AY 2019-20 SF State Research and Scholarly Activity Award for "Peshawa and the Protesters in the Dreamland" book project completion

Faculty Publications Since June of 2018
Dr. Aaron Belkin:
2019. Amir Ahuja, Shane Ortega, Aaron Belkin & Paula M. Neira. "Trans in the United States military: Fighting for change," *Journal of Gay & Lesbian Mental Health*, 23:1, 3-26

Dr. Nick Conway: Two chapters in the new moot court textbook:
2019. *How to Please the Court: A Moot Court Handbook*. West Academic Publishing.
-Chapter 2 "Getting Started with Moot Court"
-Chapter 8 "Brief Writing for Moot Court"

Dr. Rebecca Eissler:
2019. Eissler, Rebecca and Bryan D. Jones. "The United States Policy Agendas Project" in *Comparative Policy Agendas: Theory, Tools, Data*. Ed. Frank R. Baumgartner, Christian Breunig, and Emiliano Grossman. Oxford University Press.

Dr. Marcela García-Castañon
2019. García-Castañon, Marcela, Kiku Huckle, Hannah L. Walker, and Chinbo Chong. "Democracy's Deficit: The Role of Institutional Contact in Shaping Non-White Political Behavior." *Journal of Race, Ethnicity and Politics* 4(1): 1–31.
2018. "Amor, Que Piensas?: Spousal Political Socialization in Mexican Immigrant Communities." *New Political Science* 40(2): 384–403.
2018. "Building from Within: Family and the Political Membership of Immigrants." *PS: Political Science & Politics* 51(2): 288–92.

Dr. Kate Gordy
2019. "Violence and Freedom: Canonical Interventions and Heretical Readings." Review of *Fugitive Rousseau: Slavery, Primitivism and Political Freedom*, by Jimmy Casas Klausen and *Machiavelli and the Orders of Violence*, by Yves Winter, in *Theory and Event* 22.4
2018. Review of *The Power of Race in Cuba: Racial Ideology and Black Consciousness During the Revolution*, by Danielle Pilar Cleland. In *Perspectives on Politics*16:4.

Dr. Sujian Guo
2019. *The Palgrave Handbook of Local Governance in Contemporary China*. Palgrave-Macmillan.
2019. "The State of the Field of Chinese Political Science: Glocalizing Political Science in China?" *European Political Science* 18: 3.
2018. *State-Society Relations in Transitional China (Chinese version).* Shanghai People's Press. "Political Science and Chinese Political Studies- Where is Chinese Political Science Headed?" *Journal of Chinese Political Science* 23: 2.

Dr. Ronald Hayduk
2019. "Noncitizen Voting Rights in the Global Era: a Literature Review and Analysis," with Dan Ferris, Alyscia Richards, Emma Strauss Schubert, and Mary Acri. *Journal of International Migration and Integration*: 1-23.
2018. "Xenophobia, Belonging and Agency: Citizenship in Immigrant America." Co-editor of symposium (with Marcela García-Castañon) *New Political Science* 40: 2.
2018. "Introduction" and "Conclusion" of symposium "Xenophobia, Belonging and Agency: Citizenship in Immigrant America," with Marcela García-Castañon. *New Political Science* 40: 2.
2018. "Urban Citizenship: Campaigns to Restore Immigrants' Rights in the United States," with Kathleen Coll. *New Political Science* 40: 2.

Dr. Ali Kashani
2019. *Radical Generosity: Resisting Xenophobia, Considering Cosmopolitanism*. Lexington Books.

Dr. Joel Kassiola
2019 (preview edition). Editor, *Environmental Ethics: Foundational Readings, Critical Responses*. Cognella.
2020. Editor, *The Palgrave Handbook on Environmental Politics, Activism, and Theory.* Palgrave McMillan.

Dr James Martel
2019. "'A true enough self:' Winnicott, object relations theory and the bases of identity"in *Transitional Subjects:Critical Theory and Object Relations,* Amy Allen and Brian O'Connor, eds., Columbia University Press.
2019. Forward to Marc Crépon's *Murderous Consent,* Michael Loriaux and Jacob Levi, trans., Tom Lay, editor, Fordham University Press.
2019. "Are we out of time? Thinking about Neoliberalism and Fascism in an Age of Radical Transition." Commentary for *Law, Culture and the Humanities* 15: 1.
2018. "Walter Benjamin and the General Strike: Nonviolence and the Archeon," in *The Meanings of Violence: From Critical Theory to Biopolitics*, Gavin Rae and Emma Andrea Ingala Gomez, eds. Routledge.
2018. "A Response to Étienne Balibar's 'Philosophies of the Transindividual'," Australasian Philosophical Review 2.
2018. »Ahora todos somos profetas: Hobbes, la profecía Hebrea y la subversíon de la autoridad interpretativa » (We are all Prophets Now: Hobbes, Hebrew Prophecy and the Subversion of Interpretive Authority), Rodrigo Oscar Ottonello, translator, in *Hobbes el hereje: teología, política y materialismo,* Cecilia Abdo Ferez, Diego Fernández Peychaux and Gabriela Rodríguez Rial, eds. Buenos Aires, Argentina: Eudeba.
2018. "Why Does the State Keep Coming Back?" Neoliberalism, the State and the Archeon." For special issue of *Law and Critique,* Chris Butler and Karen Crawley, eds.

Dr. Andrei Tsygankov
2019. *Russia and America: the Asymmetric Rivalry*. Cambridge: Polity.
2019. *The Dark Double: US Media, Russia, and the Politics of Values.* Oxford University Press.

Dr. Nicole Watts
2020. "Street Protest and Opposition in the Kurdistan Region of Iraq," in *The Cambridge History of the Kurds*, ed. Hamit Bozarslan, Cengiz Gunes, and Veli Yadirgi. Cambridge University Press.

STUDENT NAME: _____   STUDENT ID#: _____

(For Majors declared Fall 2015 and after)

DEPARTMENT OF POLITICAL SCIENCE REQUIREMENTS FOR DEGREE					
CORE COURSES			**BREADTH COURSES (MUST COVER THREE SUBFIELDS)**		
COURSE	**UNITS**	**DONE**	**BREADTH: PLSI COURSE**	**UNITS**	**DONE**
PLSI 200: American Politics	3	☐	American Politics: PLSI _____		☐
PLSI 250: Comparative Politics	3	☐	Comparative Politics: PLSI _____		☐
PLSI 275: Political theory	3	☐	Political Theory: PLSI _____		☐
PLSI 300: Scientific Inquiry in Political Science	4	☐	Public Law: PLSI _____		☐
GWAR: PLSI_____			GWAR counted as breadth? YES ☐ NO ☐		
Electives*					
COURSE	**UNITS**	**DONE**	**COURSE**	**UNITS**	**DONE**
PLSI _____		☐			☐
PLSI _____		☐			☐
PLSI _____		☐			☐
CULMINATING EXPERIENCE: PLSI 605-609, 612			PLSI _____		☐
			TOTAL CORE UNITS		**/13 units**
			TOTAL BREADTH UNITS		**/9-12 units**
			TOTAL ELECTIVE UNITS*		**units**
			TOTAL CULMINATING EXPERIENCE UNITS		**/3-4 units**
TOTAL UNITS FOR BA IN POLITICAL SCIENCE					**/40 units**
Elective units needed are variable. Must add up to 40 units for the major.					
See back page for degree checklist and graduation process checklist					

STUDENT NAME: _____   STUDENT ID#: _____

(For Majors declared Fall 2015 and after)

DEPARTMENT OF POLITICAL SCIENCE DEGREE CHECKLIST

☐ 40 major units completed

    ☐ 13 core units

    ☐ 9-12 breadth units in PLSI

    ☐ 3 breadth subfields completed

    ☐ 7-15 elective units*(variable depending on need)

    −− No more than 3 lower division elective units

    −− No more than 4 units of CR/NC

☐ **C- or higher in CORE, BREADTH, GWAR & CULMINATING EXPERIENCE**

☐ **GWAR in PLSI completed: PLSI _____**

☐ **Culminating Experience course completed**

☐ 28/40 UPPER DIVISION units completed

☐ U.S. & CA Government requirement

☐ 12 units of complementary studies*

  *Student completed 12 language units; a minor, 2ND major or certificate; or 12 units of approved study abroad program?

    ☐ YES   ☐ NO

If "Yes," complementary studies are complete.

If "No," 12 units of complementary studies REQUIRED

DEPARTMENT OF POLITICAL SCIENCE GRADUATION PROCESS CHECKLIST

Preparing for graduation process:

☐ Schedule an appointment for graduation application review and signature **with your PLSI advisor**

OR

☐ Attend a grad application workshop with Dr. Watts or Dr. Garcia-Castanon

Meeting with advisor or preparing for PLSI grad app workshop	**After your PLSI advisor**

☐ Fill in graduation application completely
☐ Make appointment with advisor or attend workshop
☐ Provide PLSI advisor with:
  ☐ This completed checklist
  ☐ Completed graduation application form
  ☐ An unofficial transcript
	☐ Submit **completed and signed** graduation application form to **HUM 304** for Department chair review and signature
	  ☐ Include completed grad application, unofficial transcript, and completed checklist

Plan out your roadmap today:

Fall _____	Courses: Faculty contacts:
Spring _____	Courses: Faculty contacts:
Summer _____	Courses: Faculty contacts:
Fall _____	Courses: Faculty contacts:
Spring _____	Courses: Faculty contacts:
Summer _____	Courses: Faculty contacts:
Fall _____	Courses: Faculty contacts:

SF STATE

Political Science

Roadmaps for Pre-Law

Interested in law school?

Interested in working as an attorney or in jobs which touch upon the law?

Available/Related Courses
◊ PLSI 478: Judicial Process *
◊ PLSI 422: Law and Courts in a Comparative Perspective
◊ PLSI 552: Individual Rights and the Constitution
◊ PLSI 553: Legal Issues
◊ PLSI 554: Separation of Powers and Federalism (*Constitutional Law focus*)
◊ PLSI 555: Moot Court*
◊ PLSI 556: Constitutional Law: First Amendment
◊ PLSI 557: Constitutional Law: Fourteenth Amendment
◊ PLSI 561: Jurisprudence
◊ PLSI 609: Senior Seminar in Public Law
◊ PLSI 610: Judicial and Legal Internship *
◊ PLSI 611: Judicial and Legal Internship Seminar*
◊ IR 330: World Law
◊ IR 332: International Criminal Law

*Note: PLSI 478 is a prerequisite for PLSI 554, 556, 557, 561 and 609; 610/611 must be taken concurrently. PLSI 555: Moot Court May be repeated once for credit, but only 4 units may be applied to the breadth requirement in your degree plan.

Electives outside PLSI:
♦ Paralegal studies program
♦ Minor in Critical Social Thought

The PLSI Dept offers a wide range of classes on Public Law. Public Law is the law that governs the public sector—the law that defines the scope of government and its relation to individual rights. The PLSI Dept has several courses which examine Public Law and that serve as the bedrock for future legal training and a legal career.

Faculty
◊ Martin Carcieri (PLSI)
◊ Nicholas Conway (PLSI)
◊ Whitney Taylor (PLSI)
◊ Jason McDaniel (PLSI)
◊ Marcela Garcia-Castanon (PLSI)
◊ Joel Kassiola (PLSI)

◊ Faculty in the Criminal Justice Studies program
◊ Faculty in the Philosophy program

Outside or alternative opportunities

♦ Moot Court	♦ Student orgs
♦ EX Co	♦ Awards
♦ Judicial Internship Program	♦ Workshops

Plan out your roadmap today:

Fall _____	Courses: Faculty contacts:
Spring _____	Courses: Faculty contacts:
Summer _____	Courses: Faculty contacts:
Fall _____	Courses: Faculty contacts:
Spring _____	Courses: Faculty contacts:
Summer _____	Courses: Faculty contacts:
Fall _____	Courses: Faculty contacts:

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Roadmap for

Activism and Social Movements

Interested in activism, collective action, and social/political change? Interested in working with social movement organizations, unions, community groups, or non-governmental organizations?

The PLSI Dept offers a wide range of classes on community activism, social movements, and dissent, domestically and internationally. Learn practical tools for organization; explore conceptual tools and frameworks used to analyze movements and mobilization; consider the theories behind collective action; and more!

Main Courses
◊ PLSI 357 GW: Political Movements: Lessons from Freedom Summer
◊ PLSI 388: Politics and the Popular: Theorizing Experience, Common Sense, and Tradition.
◊ PLSI 389: Latin American Revolutionary Societies, PLSI 392: Latin American Political Thought
◊ PLSI/SOC/IR 424 The Politics of Social Movements
◊ PLSI 467: Politics and Community Organizing
◊ PLSI 472 Civic and Political Engagement
◊ PLSI 512: Urban Politics and Community Power
◊ PLSI 606: Senior Seminar in American Politics: The Politics of Social Change

Electives outside PLSI:
♦ ENVS 530: Environmental Leadership and Organizing
♦ LTNS 680: Latina/o Community Organizing
♦ SOC/RRS 410: Grassroots Organizing for Change in Communities of Color
♦ RRS 276 Race, Activism, and Climate Justice
♦ RRS 410: Grassroots Organizing for Change in Communities of Color
♦ USP 456: Urban Community Organizing and Citizen Action
♦ LABR 511: Collective Bargaining
♦ Courses in Journalism, Communications, Health Equity Institute, Urban Studies and Planning, PACE, the College of Ethnic Studies, or Criminal Justice Studies.

Faculty
◊ Katherine Gordy (PLSI)
◊ Ron Hayduk (PLSI)
◊ James Martel (PLSI)
◊ Whitney Taylor (PLSI)
◊ Nicole Watts (PLSI)
◊ Anthony Pahnke (IR)
◊ James Tracy (PLSI)
◊ Marcela García-Castañon (PLSI) Tony Sparks (PACE)
◊ Liz Brown (PACE)
◊ Faculty in the College of Ethnic Studies
◊ Faculty in Sociology and Sexuality Studies
◊ Faculty in PACE or HEI

Outside or alternative opportunities:

♦ EX Co
♦ Internships
♦ Student orgs
♦ Awards
♦ Workshops
♦ ICCE: http://icce.sfsu.edu/ulink-students
♦ Organizations in SF: http://www.bapd.org/csaaco-1.html

Plan out your roadmap today:

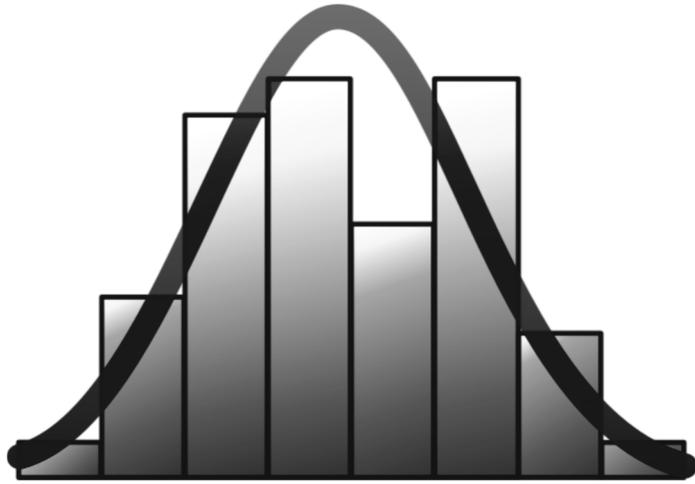| Fall _____	Courses: Faculty contacts:
Spring _____	Courses: Faculty contacts:
Summer _____	Courses: Faculty contacts:
Fall _____	Courses: Faculty contacts:
Spring _____	Courses: Faculty contacts:
Summer _____	Courses: Faculty contacts:
Fall _____	Courses: Faculty contacts:

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Political Science

Roadmaps for Researchers

Interested in research, graduate school, data analysis, or working in a think tank? Interested in working with media outlets, non-profits, or governmental organizations ?

The PLSI Department offers a wide range of classes on research design, data analysis and applications of survey research. Learn practical tools for understanding and interpreting data; statistical analysis at graduate level rigor; research design and critique; mixed methodology; statistical software and communicating data to general audiences!

Faculty

◊ Marcela Garcia-Castanon (PLSI):
◊ Francis Neely (PLSI)
◊ Jason McDaniel (PLSI)
◊ Nicholas Conway (PLSI)
◊ Rebecca Eissler (PLSI)
◊ Whitney Taylor (PLSI)
◊ Ron Hayduk (PLSI)
◊ Anthony Pahnke (IR)
◊ Scott Siegel (IR)
◊ Carol Silverman (PLSI/PACE)

Main Courses

◊ PLSI 300: Scientific Inquiry in Political Science
◊ PLSI 303: Fundamentals of Political Science
◊ PLSI 462: Applied Public Opinion Research
◊ PLSI/USP 492: Research Methods
◊ PLSI/USP 493: Data Analysis
◊ PLSI 605: Senior Seminar in Applied Research Methods

Electives OR Related courses outside PLSI:

♦ ECON 311: Statistical Methods and Interpretation
♦ ECON 312: Introduction to Econometrics
♦ SOC 392: Introduction to Research Methods
♦ SOC 393: Quantitative Analysis of Social Data
♦ SOC 394: Sociological Field Methods

Outside or alternative opportunities:

♦ EX Co
♦ Internships
♦ Student orgs
♦ Awards
♦ Workshops
♦ Research Assistantships
♦ Marcus Research Fellowships
♦ LCA College Undergraduate Research Showcase
♦ Bay Area Research Initiative (BARI)