

Summary of CAM Recommendations from Sixth Cycle

Response – August 12, 2013 – Philip Dreyfus, Chair, History Department

| Department | Recommendations | Department Response |
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| <p style="text-align: center;">History</p> | <ol style="list-style-type: none"> 1. Re-evaluate the culminating experience in an effort to relieve the faculty of the heavy burden that the comprehensive exam places on faculty. 2. Move forward in developing a pedagogical component to the curriculum. 3. Implement a plan to increase the ethnic diversity of its student population. 4. Work with the Dean to implement a hiring plan for two or three new faculty hires in order to maintain the current high quality of the program. 5. Move forward to create a Bay Area Civil Rights and Labor History Project, which could serve as a vehicle for community service opportunities. 6. Work with the College to secure more large classroom space. It should also work with Academic Technology on the use of lecture capture and Hyflex course design to accommodate more students in the current classrooms.. | <ol style="list-style-type: none"> 1. The department considered a recommendation that the examination committee should comprise 2 rather than 3 faculty members. We determined that this would not solve the problem, which is principally that our ratio of American History students to American History professors is too high, and is consequently best addressed by hiring more faculty in U.S. fields. 2. We have developed a pedagogical component to the curriculum with History 785, "College Teaching of History," which provides students with experience developing syllabi, lectures, and teaching under the mentorship of the faculty. 3. We believe that our student body is becoming more diverse, and are working to foster this trend by developing and promoting our Bay Area Social Justice History Project. We hope as well that our next two hires, in US Constitutional/Legal History and in California History will offer courses in areas that will enhance our appeal. 4. Dean Paul Sherwin is already working with us to implement our hiring plan, which includes the two positions mentioned above and hopefully two more positions in the following year – one in Modern Europe/Holocaust-genocide, perhaps as a joint appointment with Jewish Studies, and one more Americanist. 5. We are moving ahead with the project as noted in item #3. 6. I will be addressing the issue of classroom space with the relevant parties this academic year. We will continue our departmental discussions regarding appropriate uses of technology. |