NEW TOPIC TITLES

**TH A 230** Acting Workshop II (3)
*Prerequisite: TH A 130 or equivalent or consent of the instructor.*
Actor training: beginning scene study and greater emotional expressiveness. Topics to be specified in the Class Schedule. May be repeated for a total of 6 units when topics vary. Activity. (Plus-minus letter grade only)
1. Acting Study: Emphasis on Meisner Techniques
2. Acting Study: Emphasis on Stanislavski Techniques

NEW COURSES

**ACCT 531** Fundamentals of Financial Statement Analysis and Valuation (3): Regular; CS-01; Fall 2020
*Prerequisites: Restricted to upper-division Accounting majors; ACCT 302 with a grade of C- or better.*
A review of financial accounting, financial statement analysis and valuation from the financial analyst’s viewpoint. Develop skills necessary to become a skilled user and informed consumer of information provided by financial statements. (Plus-minus letter grade only)

**BIOL 808/CHEM 808** Professional Prospects for Quantitative Biologists, Data Scientists, and Bioinformaticians (1): Regular; CS-05; Fall 2020
*Prerequisite: BIOL 806*/CHEM 806*. Connect with data scientists from Bay Area industries, universities, and government agencies. Data scientists will be invited to campus to discuss current trends in the industry, specific positions and roles achievable for students post-graduation, CV composition, job interview skills, and professional experiences in a broad set of workplaces. Practice professional communication skills and experience post-graduate workplace culture. (CR/NC grading only)
(This course is offered as BIOL 808 and CHEM 808. Students may not repeat the course under an alternate prefix.)

**E ED 388** Practicum in Early Childhood Education (3): UD-D, AERM, SJ; CS-05 & 17 Summer 2020
*Prerequisite: Upper-division standing or consent of the instructor.* Under guided supervision, students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice is emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. [CSL may be available]
ETHS 570  Senior Capstone for Race, Ethnicity, and Health (3): Regular; CS-04; Fall 2020
Prerequisite: Restricted to senior Race, Ethnicity, and Health majors.
Synthesis and integration of coursework in Race, Ethnicity, and Health. Application of concepts through an individual and/or collaborative senior project. Possible projects include research papers, portfolios, or presentations. May include work with community organizations.

ETHS 580  Senior Capstone for Online Degree in Ethnic Studies (3): Regular; CS-04; Fall 2020
Prerequisite: Restricted to senior Ethnic Studies online majors.
Synthesis and integration of coursework in the Ethnic Studies online program. Application of concepts through an individual and/or collaborative senior project. Possible projects can include research papers, portfolios, or presentations. May include work with community organizations.

ETHS 647  Understanding Health Disparities in Cancer Among Underserved Communities (3): Regular; CS-05; Fall 2020
Prerequisite: Upper-division standing or consent of the instructor.

FIN 651/ECON 651/ENVS 651  Student Managed Fund in Environmental, Social and Governance (ESG) Investments (3): Cross-list; CS-04; Spring 2020
Prerequisite: Sophomore standing or higher.
Introduction to the fundamental concepts and principles of Environmental, Social, and Governance (ESG) investments and their application to firm valuation and portfolio selection. Discussion of the topics of financial markets, financial statement analysis, time value of money, asset valuation, risk and return, and portfolio selection within the context of ESG. Survey of critical skills in implementing the ESG principles in investments with a blend of discussions, readings, cases, and presentations.
(This course is offered as FIN 651, ECON 651, and ENVS 651. Students may not repeat the course under an alternate prefix.)