Curriculum Map Annual Assessment Report

Department ______ ART ____________ College ____________ LCA ____________

Degree Program(s) __ B.A. in Art: Studio Art Concentration____

Go to http://air.sfsu.edu/assessment/resources for information about curriculum mapping

1. Please present your curriculum map.

Curriculum Map Matrix B.A. in Art: Studio Art Concentration

<table>
<thead>
<tr>
<th>PLO 1</th>
<th>200 level Studio Art (9 units)</th>
<th>200 level Art History (6 units)</th>
<th>300 level Studio Art Foundations</th>
<th>400 &amp; 500 level Studio Art</th>
<th>ARTH 400 GWAR-Writing about Art (3 units)</th>
<th>Upper Division Art History classes (6 units)</th>
<th>ART 509 (Art Productions) 1 unit</th>
<th>ARTH 600 Studio Capstone (3 units)</th>
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<tbody>
<tr>
<td>I</td>
<td>I,D</td>
<td>D</td>
<td>M</td>
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<td>PLO 2</td>
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<td>PLO 4</td>
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<td>PLO 5</td>
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KEY
I = Introduced
D = Developed & Practiced with Feedback
M = Demonstrated at the Mastery Level Appropriate for Graduation

PLOS
1. Demonstrate competence in employing the fundamentals and principles of art practice.
2. Evaluate and discern quality, meaning and significance in works of art using the historical, theoretical, and social methods of art history and contemporary art practice.
3. Distinguish the various contexts in which art is experienced.
4. Show evidence of curiosity, risk-taking, experimentation and problem-solving to generate a personally constructed conceptual direction in art practice and research in visual and written work.
5. Understand the ethical dimensions of artistic practice within a global context.

2. Who was involved in the development of your curriculum map and how did the work go forward?

The chair developed the curriculum map matrix, making an effort to reflect curricular changes in process and faculty discussions about curriculum over the past year. The map was then circulated to the entire faculty for feedback.
3. As the map was being developed, what did you learn about your curriculum as a whole?
   - Were all PLOs adequately supported along the path from introduced to mastered? No, some PLOs are not being mastered
   - Did all courses contribute to one or more PLOs? Yes
   - Was there too much emphasis on a few PLOs and not enough on others? Yes, perhaps
   - Are your courses and PLOs adequately aligned or is some refinement needed? Refinement is needed

The Curriculum Map Matrix reflects the fact that some of our PLOs are not being adequately achieved in the current curriculum. This may be because class offerings/curriculum needs to be revised and it may be because the PLOs themselves need to be revised. We are in the process of revising both. This curriculum map matrix helps to identify some particular areas that need attention.

4. What is the next step you will take as a department to improve your program? For example, do you want to look more closely at the content of courses and how they support the PLOs? Are you ready to identify the course and assignment that will be used to assess a PLO? Do you need to develop new courses or adjust the scope and sequence and/or structure of your curriculum to fill in gaps in fulfilling PLO’s and facilitate in student learning?

   We are in the process of restructuring our curriculum including re-writing PLOs; rethinking the scope and sequence of our classes; reflecting on the SLOs of individual classes and types of classes; lowering the total number of units; revising course and proposing new courses. This work will continue over the summer and into next AY.

5. Your curriculum map and program learning goals should not be kept secret! Post them on your department website, put your map up where students can see it, provide it to new faculty and lecturers so that they can see how the course they teach fits into the curriculum. Keep refining the content of courses to better support the curriculum overall and keep refining the map to make sure that every course in the curriculum makes a contribution.

   Give that this year you created a curriculum map, the next step would be to assess one or more program learning goals in 2018-19.