Program Learning Goals Annual Assessment Report

Department _______ ART _________ College ___________ LCA _________

Degree Program(s) _______ M.F.A. in Art _____________

Resources about writing measureable program learning objectives/goal/outcomes can be found on: http://air.sfsu.edu/assessment/resources

**Program Learning Goals Rubric** - developed and used by the University Academic Assessment Advisory Committee (UAAAC) to provide feedback to programs about their program learning goals.

Learning objectives should reflect the program’s distinct mission in connection with the university’s broader educational goals, as well as aligning with the individual courses in which they are addressed. They should allow faculty to communicate their expectations, students to reflect on their own growth, and programs to measure and improve their educational results.

<table>
<thead>
<tr>
<th>DEVELOPED</th>
<th>DEVELOPING</th>
<th>NEEDS DEVELOPMENT</th>
<th>ABSENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning goals are clear and can be accurately assessed</td>
<td>Learning goals are mostly clear; some can be assessed</td>
<td>Learning goals are present but vague; unclear how an evaluator could determine whether goals were met</td>
<td>Program learning goals are absent or incomplete</td>
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**Every degree program offered by a department (minor, BA, BS, MA, MS) should have its own program learning goals. This report can focus on the learning goals for one program or present learning goals for multiple programs.**

1. List your most recent program learning goals prior to any revisions.

The Master of Fine Arts Program is guided by the following Measurable Learning Objectives:

1. Able to produce professional creative work – generate a cohesive body of work.
2. Sophisticated understanding of a range of visual art practices.
3. Able to discuss historic, cultural and contemporary theory related to their own creative work.
4. Must demonstrate commitment to a career in art and potential to grow artistically.

2. Please describe the process of revising your program learning goals this semester. How were department faculty members involved? Were the revised learning goals developed in department meetings or other gatherings?

These PLOS were not revised this year. We intend to reflect upon and potentially revise these PLOs in 2020-21.

3. What informed your decision to revise your learning goals (e.g. changes in the profession, new focus of the department, outcome of assessment)?  N/A
4. What are you new program learning goals?  N/A

Give that this year you have revised your program learning goals, the next step would be to either plan how you would assess program learning goals by completing a curriculum map or to assess one of your program learning goals in the 2018-19 academic year.