

***PLO 1: Write a mission statement for a degree program that articulates the educational purpose of the degree and the values of the department.***

***PLO 2: Demonstrate the standards of meaningful program learning outcomes by writing and evaluating PLOs for different types of degree programs.***

***PLO 3: Develop and evaluate a curriculum map, identifying any gaps in the support of learning outcomes across the curriculum and providing approaches to take to remove those gaps.***

***PLO 4: Conduct an assessment of a program learning outcome and present the results in written and oral format including a description of the assessment plan, the findings from the assessment, and an interpretation of what the findings mean.***

***PLO 5: Develop a “closing the loop” strategy to rectify any challenges or shortcomings identified during assessment, including a detailed implementation plan and a plan to assess the impact of implementation.***

To decide if a course supports a PLO, ask if the course provides significant direct attention to the learning outcome, with progression of student learning of that outcome in the course. If so, then the course contributes to that PLO. Use the key below to decide the level of support provided by the course for the PLO.

Key:

*I – course that introduces the knowledge and/or skills needed for the outcome.*

*D – course that provides students with opportunities to develop or practice knowledge and/or skills.*

*M – course that provides students with the opportunity to demonstrate achievement of the outcome at the appropriate level.*

*A – course that will be used to assess the outcome.*

<b>Curriculum Map</b>	<b>PLO 1 Mission</b>	<b>PLO 2 PLOs</b>	<b>PLO 3 Curriculum Map</b>	<b>PLO 4 Assessment of PLO</b>	<b>PLO 5 Close the Loop</b>
<b>Core Courses:</b>					
<b>Assessment 101 – Intro to assessment</b>	I, D	I, D	I	I	I
<b>Assessment 201 – Student-Centered Degree Programs</b>	D	I, D	I, D		
<b>Assessment 301 – Assessing Learning Outcomes and Closing the Loop</b>				I, D	I, D
<b>Assessment 401 – Advanced Assessment and Loop Closing Strategies</b>				D, M	D, M
<b>Focus on Different Learning Experiences (choose 2)</b>					
<b>Assessment 310 – BA and BS Degrees</b>	D,M	D, M	D, M	D	D
<b>Assessment 320 – Minors and Certificates</b>	D,M	D, M	D, M	D	D
<b>Assessment 330 – Graduate Degrees</b>	D,M	D, M	D, M	D	D
<b>Assessment 340 – Service Learning and Internships in Assessment</b>	D,M	D, M	D, M	D	D
<b>Assessment 500 – Assessment Capstone</b>	M, A	M, A	M, A	M, A	M, A