APPENDIX N
NSSE/FSSE
Data Summary
1. Mission Related Questions
2. Challenges
3. Surprising Results
Mission Related Questions:
1e) In your experience at your institution during the current school year, about how often have you done the following: Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments? (Results below = Very Often + Often)

75% of freshman respondents and 74% of senior respondents included diverse perspectives in class discussions.
Mission Related Questions:
1h) Had serious conversations with students of a different race or ethnicity than my own? (Results below = Very Often + Often)

60% of freshman respondents and 66% of senior respondents had serious conversations with students of a different race or ethnicity.
Mission-Related Questions:

10C) To what extent does your institution emphasize the following:
Encouraging contact among students from different economic social, and racial or ethnic backgrounds? (Results below = Very Often + Often)

71% of freshman respondents and 54% of senior respondents believe that the University encourages contact among students from different backgrounds.
Mission-Related Questions:
11n) To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following area: Developing a personal code of values and ethics.
(Results below = Very Often + Often)

57% of freshman respondents and 57% of senior respondents believe that their University experience has contributed to developing a code of values and ethics.
Mission-Related Questions:
6 f) During the current school year, about how often have you done the following: Learned something that changed the way you understand an issue or concept? (Results below = Very Often + Often)

64% of freshman respondents and 65% of senior respondents believe that they have learned something in the current school year that has changed the way they understand an issue or concept.
Intentional Initiatives: Voting

11i) To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following area: Voting in local, state, or national elections?

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<th>SFSU Freshmen</th>
<th>Urban Freshmen</th>
<th>Carnegie Freshmen</th>
<th>NSSE Freshmen</th>
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<td>30%</td>
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45% of freshman respondents and 44% of senior respondents believe that the University has impacted their voting in local, state, or national elections.
Challenges:

11b) To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas: Acquiring job or work-related knowledge and skills? (Results below = Quite a bit + Very much)

40% of freshman respondents and 60% of senior respondents believe that the University has contributed to their work-related knowledge and skills.
Challenge:

5) Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work? (Scale: 1 – 7 Results below = 6+7)

34% of freshman respondents and 43% of senior respondents believe that examinations during the current school year have challenged them to do their best work.
Challenge:
10a) To what extent does your institution emphasize the following: spending significant amounts of time studying and on academic work? (Results below = Very much + Quite a bit)

68% of freshman respondents and 73% of senior respondents believe that the University emphasizes spending significant amounts of time studying and on academic work.
Challenge:

7a) Which of the following have you done or do you plan to do before you graduate from your institution? Practicum, internship, field experience, co-op experience, or clinical assignment?

76% of freshman respondents and 69% of senior respondents have completed or plan to do a practicum, internship, field experience, co-op experience, or clinical assignment before graduating from the University.
Challenge:

9d) About how many hours do you spend in a typical 7-day week doing the following: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)? (Responses below to 0 hours per week)

65% of freshman respondents and 62% of senior respondents reported that they spent 0 hours per week on co-curricular activities in a typical 7-day week.
Challenge:

7h) Which of the following have you done or do you plan to do before you graduate from your institution: Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

(Results below = Done + Plan To Do)

45% of senior respondents have completed or plan to complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) before graduating from the University.
Surprises:

9b) In a typical 7-day week, time spent working for pay on campus.
(Responses below to 0 hours per week)

91% of freshman respondents report 0 hours per week working for pay on campus.
Whereas, 14% of faculty believe that freshmen students spend 0 hours per week working for pay on campus.

86% of senior respondents report 0 hours per week working for pay on campus.
Whereas, 14% of faculty believe that senior students spend 0 hours per week working for pay on campus.
Surprises:

9c) In a typical 7-day week, time spent working for pay off campus.
   (Responses below to 0 hours per week)

66% of freshman respondents report 0 hours per week working for pay off campus.
Whereas, 1% of faculty believe that freshmen students spend 0 hours per week working for pay off campus.

28% of senior respondents report 0 hours per week working for pay off campus.
Whereas, 1% of faculty believe that senior students spend 0 hours per week working for pay off campus.
Surprises:
9d) In a typical 7-day week, time spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)?
(Responses below to 0 hours per week)

65% of freshman respondents report 0 hours per week participating in co-curricular activities.
Whereas, 18% of faculty believe that freshmen students spend 0 hours per week participating in co-curricular activities.

62% of senior respondents report 0 hours per week participating in co-curricular activities.
Whereas, 13% of faculty believe that senior students spend 0 hours per week participating in co-curricular activities.
Surprises:

9f) In a typical 7-day week, time spent providing care for dependents living with him or her (parents, children, spouse, etc.)?
(Responses below to 0 hours per week)

68% of freshman respondents report 0 hours per week providing care for dependents living with him or her. Whereas, 6% of faculty believe that freshmen students spend 0 hours per week providing care for dependents living with him or her.

54% of senior respondents report 0 hours per week providing care for dependents living with him or her. Whereas, 6% of faculty believe that senior students spend 0 hours per week providing care for dependents living with him or her.
Surprises:
9g) In a typical 7-day week, time spent commuting to class (driving, walking, etc.)?

15% of freshman respondents report 0 hours per week commuting to class. Whereas, 0% of faculty believe that freshmen students spend 0 hours per week commuting to class.

(Responses above to 0 hours per week)

51% of senior respondents report 1 - 5 hours per week commuting to class. Whereas, 36% of faculty believe that senior students spend 1 - 5 hours per week commuting to class.

(Responses above 1 – 5 hours per week.)