



Council for Accreditation of Counseling and Related Educational Programs

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February 11, 2020

Dr. Lynn Mahoney
Office of the President
San Francisco State University
1600 Holloway Avenue
Administration Building 562
San Francisco, California 94132

Dear Dr. Mahoney:

The Board of Directors of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) met January 16-18, 2020, for the purpose of making accreditation decisions. Five counseling specialty areas housed in the College of Health and Social Sciences at San Francisco State University were reviewed under the 2016 CACREP Standards. The Board made the following decisions:

Career Counseling (M.S. degree)

Accredited: Two-Year Period through March 31, 2022

Clinical Mental Health Counseling (M.S. degree)

Accredited: Two-Year Period through March 31, 2022

College Counseling and Student Affairs (M.S. degree)

Accredited: Two-Year Period through March 31, 2022

Marriage, Couple, and Family Counseling (M.S. degree)

Accredited: Two-Year Period through March 31, 2022

School Counseling (M.S. degree)

Accredited: Two-Year Period through March 31, 2022

The Board based the above listed accreditation decisions on an extensive review of the self-study documents, the visiting team's report, and the institution's response to the visiting team's report. Please note that when the CACREP Board grants accreditation for a two-year period, the Board believes the specialty areas substantially meet the requirements for accredited status but there are

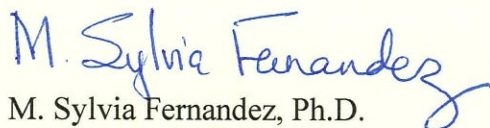
one or more standards-related deficiencies that the Board desires to see addressed more thoroughly by the counseling program.

Although these specialty areas have standards cited, as outlined on page 3 of this letter, the faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. CACREP recognizes that this has been a cooperative endeavor and believes that the requirements can be met within the prescribed two-year period.

Prior to the expiration of the two-year period, the counseling program must submit an Interim Report to the Board. This report should provide evidence that the standards-related requirements have been addressed. The report may be submitted via CACREP's online report submissions portal available at the bottom of the CACREP website under Resources. The report should be submitted no later than October 1, 2021. This deadline allows for the Board's review of the Interim Report at its January 2022 meeting. Upon a favorable review by the Board at that time, the specialty areas would then be accredited for the remainder of the eight-year accreditation cycle ending October 31, 2027. This cycle end date reflects an extension of accredited status granted to the counseling specialty areas during the previous accreditation cycle.

A certificate of accreditation is enclosed with Dr. Alvarez's copy of this letter. On behalf of the CACREP Board, I would like to extend my thanks to you and your administration for the support provided to the counseling program throughout the accreditation process. Administrative support is considered vital to the process of continuous improvement of higher education programs. Once again, congratulations are extended to all of those involved in making this a successful accreditation review process.

Sincerely,



M. Sylvia Fernandez, Ph.D.
President and CEO

Enclosure

cc: Dr. Alvin Alvarez, Dean, College of Health and Social Sciences
Dr. Rebecca Toporek, Chair, Department of Counseling
Dr. Graciela Orozco, CACREP Liaison

Standards to be Addressed in the Interim Report

Section 1: The Learning Environment

Standard T

Provide evidence that, for any calendar year, the ratio of full-time equivalent (FTE) students to FTE faculty does not exceed 12:1. Please include data from all terms within a twelve-month period (including any summer or winter terms) and provide a clear and detailed explanation of how the FTE figures are calculated.

Section 2: Professional Counseling Identity

Standard B

Provide evidence that the program has implemented a procedure for ensuring that the program objectives reflect input from all persons involved in the conduct of the program, including counselor education program faculty, current and former students, and personnel in cooperating agencies. The Board's noted the information included in the institution's response to the visiting team's report on the steps the program has taken to date to solicit input on the objectives and the plans for establishing a structured and systematic process for obtaining input from the specified groups.

Standards F.5.d, i, and k

Provide evidence that content pertaining to ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships; the development of measurable outcomes for clients; and, strategies to promote client understanding of and access to a variety of community-based resources is covered within the required curriculum.

Section 3: Professional Practice

Standard I

Provide evidence that practicum students participate in an average of 1½ hours per week of group supervision on a regular schedule throughout the practicum. Group supervision must be provided by a counselor education program faculty member or a student supervisor who is under the supervision of a counselor education program faculty member. The Board noted the program's plan, presented in the institution's response to the visiting team's report, to ensure that group supervision is addressed consistently and systematically in the future. Provide evidence of the implementation of this plan or another approach that addresses the group supervision requirement.

Section 4: Evaluation in the Program

Standard D

Provide evidence that students currently in the program, program faculty, institutional administrators, and personnel in cooperating agencies (e.g., employers, site supervisors) are notified when the annual program evaluation report is available.