GE Areas/SF State Studies/American Institutions Designation

The following Course Expectations and Student Learning Outcomes will be used to approve and assess upper division courses fulfilling the American Institutions (AI) requirement. The Area D sub-committee of the Baccalaureate Requirements Committee (BRC) will use this document to approve courses for use in meeting the AI requirement. Courses meeting the AI requirement may be in upper division GE, the major, minor or an elective.

Please confirm that your course does indeed meet the course expectations listed by checking the box following each set of course expectations. In addition, please describe the activities and/or assignments within your course that students will complete to demonstrate they have met the Student Learning Outcomes.

US History

Course Expectations

To be certified by the Baccalaureate Requirements Committee as an upper-division course that meets the Graduation Requirements in United States History, Constitution and American Ideals (as stipulated in CSU EO 1061):

1. The course must be upper division and open to all students. Courses in American Institutions should meet one or more of the following requirements: U.S. History, U.S. Constitution, and/or California Government.
2. As mandated by CSU Executive Order 1061, the U.S. History component of the American Institutions requirement may be met either by examination (AP, CLEP, or SF State competency exam) or by taking a course meeting the following content requirements and their corresponding student learning outcomes. All courses approved for the US History requirement must cover:
   o Significant events over a minimum time span of approximately one hundred years and occurring in the entire area now included in the United States of America, including the relationships of regions within the area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study.
   o The role of major ethnic and social groups in such events and the contexts in which the events have occurred.
   o The events presented within a framework that illustrates the continuity of the American experience and its derivation from other cultures, including consideration of three or more of the following: politics, economics, social movements, and geography.
3. The course syllabus must list the university-approved student learning outcomes for the U.S. History component and link them to activities and/or assignments that students complete to demonstrate they have met the outcomes.

I certify that this course fulfills the course expectations for US History as described above.

Where appropriate, describe how course expectations will be met by specific assignments/activities.

Student Learning Outcomes

After completion of a course in upper division U.S. History to meet the American Institutions requirement, students will be able to:
<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. demonstrate an understanding of the significant events of an approximately one hundred year time-span, and occurring in the entire United States, including relationships of regions within that area as well as with external regions and powers as appropriate to the understanding of those events within the US during the period under study</td>
<td>Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.</td>
</tr>
<tr>
<td>2. explain the role of major ethnic and social groups in the significant events during the one hundred year time span, and the contexts in which the events occurred</td>
<td>Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.</td>
</tr>
<tr>
<td>3. analyze the significant events within a framework that illustrates the continuity of the American experience and its derivation from other cultures, including consideration of three of more of the following: politics, economics, social movements, and geography</td>
<td>Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.</td>
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**US Constitution**

**Course Expectations**

To be certified by the Baccalaureate Requirements Committee as an upper-division course that meets the Graduation Requirements in United States History, Constitution and American Ideals (as stipulated in CSU EO 1061):

1. The course must be upper division and open to all students. Courses in American Institutions should meet one or more of the following requirements: U.S. History, U.S. Constitution, and/or California Government.
2. As mandated by CSU Executive Order 1061, the U.S. Constitution component of the American Institutions requirement may be met either by examination (AP, CLEP, or SF State competency exam) or by taking a course meeting the following content requirements and their corresponding student learning outcomes. All courses approved for the U.S. Constitution requirement must cover:
   - The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.
   - The rights and obligations of citizens in the political system established under the Constitution.
   - The Constitution of the state of California within the framework of evolution of federal-state relations and the nature and processes of state and local government under the Constitution.
   - Contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved.
3. The course syllabus must list the university-approved student learning outcomes for the U.S. Constitution component and link them to activities and/or assignments that students complete to demonstrate they have met the outcomes.

I certify that this course fulfills the course expectations for US Constitution as described above.
Where appropriate, describe how course expectations will be met by specific assignments/activities.

**Student Learning Outcomes**

After completion of a course in upper division U.S. Constitution to meet the American Institutions requirement, students will be able to:

1. **Student Learning Outcome**: explain the political philosophies of the framers of the Constitution and the nature and operation of U.S. political institutions and processes under that Constitution as amended and interpreted.

2. **Assignment/Activity**: Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.

3. **Student Learning Outcome**: demonstrate an understanding of the rights and obligations of citizens in the political system established under the Constitution.

4. **Assignment/Activity**: Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.

5. **Student Learning Outcome**: interpret the Constitution of the state of California within the framework of the evolution of federal-state relations and the nature and processes of state and local government under that Constitution.

6. **Assignment/Activity**: Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.

7. **Student Learning Outcome**: compare and contrast contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved.

8. **Assignment/Activity**: Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.

**California Government**

**Course Expectations**

To be certified by the Baccalaureate Requirements Committee as an upper-division course that meets the Graduation Requirements in United States History, Constitution and American Ideals (as stipulated in CSU EO 1061):

1. The course must be upper division and open to all students. Courses in American Institutions should meet one or more of the following requirements: U.S. History, U.S. Constitution, and/or California Government.

2. As mandated by CSU Executive Order 1061, the California Government component of the American Institutions requirement may be met either by examination (AP, CLEP, or SF State competency exam) or by taking a course meeting the following content requirements and their corresponding student learning outcomes. All courses approved for the California Government requirement must cover:
   - The Constitution of the state of California within the framework of evolution of federal-state relations and the nature and processes of state and local government under the Constitution.
Contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved.

3. The course syllabus must list the university-approved student learning outcomes for the California Government component and link them to activities and/or assignments that students complete to demonstrate they have met the outcomes.

I certify that this course fulfills the course expectations for California Government as described above.

Where appropriate, describe how course expectations will be met by specific assignments/activities.

### Student Learning Outcomes

After completion of a course in upper division California Government to meet the American Institutions requirement, students will be able to:

<table>
<thead>
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<td>1. interpret the Constitution of the state of California within the framework of the evolution of federal-state relations and the nature and processes of state and local government under that Constitution</td>
<td>Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.</td>
</tr>
<tr>
<td>2. compare and contrast contemporary relationships of state and local government with the federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the state and nation, and the political processes involved</td>
<td>Describe the assignment(s)/activity(ies) through which students will demonstrate that they have acquired the information, and developed the necessary skills, to meet this student learning outcome.</td>
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