Appendix C
Lifelong Learning and Self-Development (LLD) (Area E) (3 units)

The GRTF is recommending that Lifelong Learning and Self Development (LLD) (Area E in E.O. 1033) be fulfilled as an overlay. Overlay courses are courses that meet more than one requirement and thus they may be completed without taking additional units, if they are taken to fulfill other requirements. Students may complete more than one overlay with a single course, if that course has been approved as meeting more than one overlay. Any course (one in general education, a major, a minor, a certificate, complementary studies, or an elective) that is designated as a LLD course meets that requirement.

Course Expectations for Lifelong Learning and Self-Development (3 units; may be an overlay)
To be certified by the Baccalaureate Requirements Committee as meeting the lifelong learning and self-development (Area E) general education requirement,

1. The course may be a lower or upper division course, with or without prerequisites, a transfer course or a course taken in residence, and it may be anywhere in the curriculum (e.g., GE, major, minor, certificate, electives, etc.). Each student earning a baccalaureate degree from San Francisco State University is required to complete at least one Lifelong Learning and Self-Development class.

2. Course syllabi must include the university approved student learning outcomes for Lifelong Learning and Self-Development (LLD) and link them to activities and/or assignments that students complete to demonstrate they have met the outcomes.

3. Assignments that correspond to the assignment expectations stated below.

4. Readings for the course should encourage students to reflect on themselves as integrated physiological, social, psychological, and aesthetic beings.

5. At least one assignment will have students identify and actively engage in a change that is conducive to individual well-being or self-development.

6. At least one of the assignments shall involve developing a plan for acquiring information, including library resources; evaluating information, including distinguishing scholarly/non-scholarly information and primary/secondary sources; and properly using and citing the information in assignments.

Student Learning Outcomes for Lifelong Learning and Self-Development (3 units; may be an overlay)
After completion of a course designated as fulfilling the Lifelong Learning and Self-Development requirement, students will be able to:

1. read and evaluate resources about self development as an integrated physiological, social, and psychological being as they relate to life-long learning and transformation;

2. utilize a plan for acquiring information, including library resources; evaluating information, including distinguishing scholarly/non-scholarly information and primary/secondary sources; and properly using and citing the information in assignments;
3. articulate how they are an integrated physiological, social, and psychological being; and
4. identify actions they can take which are conducive to individual well-being and self-development.

**Links between Educational Goals and Outcomes for Lifelong Learning and Self-Development**

The student learning outcomes were developed in relationship to the “Educational Goals for the Baccalaureate at San Francisco State University.” The chart below illustrates that relationship for lifelong learning and self-development. The numbers correspond to the way the educational goals and student learning outcomes are numbered above.

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