Appendix F: Course Expectations, Student Learning Outcomes, and Links to Goals for Global Perspectives (GP) (3 units)

Overlay SF State Studies courses are expected to engage students with the core values of San Francisco State University. Courses approved to satisfy Overlay SF State Studies requirements are expected to meet the spirit of these requirements. The theme of the overlay designation should be infused into the course but is not required to be the primary theme or topic of the course. Although some assignments must address the overlay theme, it is not required that all assignments do so.

Students earning baccalaureate degrees from San Francisco State University must complete a three-unit course that is designated as a Global Perspectives (GP) course. Any course (one in general education, a major, a minor, a certificate, complementary studies, or an elective) that is designated a GP course may meet this requirement. Students may use the same course to fulfill more than one requirement, if the course is designated as meeting more than one requirement, but the units will be counted only once.

Course Expectations for Global Perspectives (3 units; may be an overlay)

To be certified by the Baccalaureate Requirements Committee as meeting the American Ethnic and Racial Minorities (AERM) university requirement,

1. The course may be a lower or upper division course, with or without prerequisites, a transfer course or a course taken in residence, and it may be anywhere in the curriculum (e.g., GE, major, minor, certificate, electives, etc.). Each student earning a baccalaureate degree from San Francisco State University is required to complete at least one global perspectives class.

2. The course must examine topics that are global in scope (i.e., that involve different parts of the world), and must compare and contrast human experiences and perspectives, whether in the present or the past.

3. Any course taken in an approved CSU study-abroad program will automatically fulfill this requirement.

4. The course syllabus must list the university-approved student learning outcomes for global perspectives and link them to activities and/or assignments that students complete to demonstrate they have met the outcomes.

Student Learning Outcomes for Global Perspectives (3 units; may be an overlay)

After completion of a course designated as fulfilling the Global Perspective requirement, students will be able to at least two of the following:

1. recognize that one's view of the world is not universally shared and that others may have profoundly different perceptions;

2. analyze similarities and differences among human experiences and perspectives in different parts of the world and draw conclusions about the significance and consequences of these similarities and differences;
3. understand how the world's systems are interdependent and how local economic and social patterns have global impact beyond their effects on individual lives; and

4. describe factors that contribute to or threaten the well-being of individuals and/or communities in several areas of the world, or factors that did so in the past.

Links between Educational Goals and Outcomes for Global Perspectives

The student learning outcomes were developed in relationship to the “Educational Goals for the Baccalaureate at San Francisco State University.” The chart below illustrates that relationship for global perspectives. The numbers correspond to the way the educational goals and student learning outcomes are numbered above.

<table>
<thead>
<tr>
<th>Educational Goals</th>
<th>Student Learning Outcomes for Global Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Appreciation of Diversity</td>
<td>1, 2</td>
</tr>
<tr>
<td>4. Ethical Engagement</td>
<td>4</td>
</tr>
<tr>
<td>5. Integration and Application</td>
<td>3, 4</td>
</tr>
</tbody>
</table>