ACADEMIC SENATE RESOLUTION

May 24, 2012

TO: Robert Corrigan, President
San Francisco State University

FROM: Pamela Vaughn, Chair
San Francisco State University Academic Senate

RE: Resolution Marking a GWAR Milestone and Offering Commendation and Affirmation, #RS12-299

SOURCE COMMITTEE:

Executive Committee

SENATE ACTION:

At its meeting on May 01, 2012 the Academic Senate approved as a consent item, the Resolution Marking a GWAR Milestone and Offering Commendation and Affirmation, #RS12-299.

Thank you.

cc: Sue V. Rosser, Provost and Vice President for Academic Affairs
    Patricia Bartscher, University Counsel
    Sheila Botein, Faculty Coordinator, Learning Assistance Center
    Anne Krause, Chair, Committee on Written English Proficiency
    Gail Evans, Dean Undergraduate Studies
    Helen Goldsmith, Associate Dean, Undergraduate Studies
    Morris Head, Senior Coordinator, Campus Academic Resource Program
    Mary Soliday, Director, WAC/WID Program

cc: All Deans, Associate Deans, and Department Chairs
    Linda Buckley, Associate Vice President, Academic Planning and Development
    Ann Hallum, Dean, Graduate Studies
    Alexandra Katz, Curriculum Coordinator, Academic Planning and Development
    Trevor Getz, Faculty Director of General Education
    Beverly Voloshin, Chair, English Department

Attachment.
ACADEMIC SENATE RESOLUTION
#RS12-299
RESOLUTION MARKING A GWAR MILESTONE & OFFERING COMMENDATION AND AFFIRMATION

WHEREAS The University Writing Task Force (2004) discovered in a broad study of the campus that SF State University students fell short of the academy’s standards for proficient written English; and

WHEREAS To address the problem in the upper division, the Task Force recommended that the University revise the Graduation Writing Assessment Requirement (GWAR), which the Academic Senate approved as University Policy in 2007; and

WHEREAS The University’s most recent strategic plan (CUSP II, 2005-10) states that “San Francisco State University makes writing central to education and ensures that its graduates write proficiently” (Goal #2); and

WHEREAS To affirm the importance writing across the curriculum and within the disciplines, the University hired a Director to implement a new Writing Across the Curriculum/Writing in the Disciplines (WAC/WID) Program; and

WHEREAS A representative group of 90 faculty from all Colleges developed the Criteria for GWAR, which the Committee on Written English Proficiency (CWEP) distilled into a policy, and the Academic Senate approved as University Policy in 2009; and

WHEREAS The Academic Senate has consistently affirmed the University Policy on GWAR and the Criteria for GWAR courses (S2007; S2009; F2010); and

WHEREAS The Committee on Written English Proficiency (CWEP) has approved or has considered for future approval courses satisfying the GWAR for every major on campus, thus achieving a significant milestone for our campus; and

WHEREAS Substantial labor by the Registrar; CWEP; Academic Affairs, including the Division of Undergraduate Studies, the Office of Academic Resources, and the Office of Academic Planning and Development; Associate Deans of the Colleges and Chairs of Departments; the Tutoring Centers and SF State Library; and, especially, both the full- and part-time Faculty, has been expended to establish, support, and assess courses now serving approximately 4,000 students annually; and

WHEREAS The Academic Senate of San Francisco State University has previously affirmed its support of GWAR [Summary and Recommendations, approved March 13, 2012]; therefore be it
RESOLVED That the Academic Senate of San Francisco State University recognize and applaud the significant labor of the parties mentioned above in establishing and implementing GWAR; and be it further

RESOLVED That the Academic Senate commend the University community for its tangible demonstration of the ways in which an all-university effort can achieve positive results and improve student success in writing; and be it further

RESOLVED That the Academic Senate commend and thank Dr. Mary Soliday, Director of the WAC/WID Program, and the members of CWEP for their tireless efforts in supporting the University's goals and mission; and be it further

RESOLVED That the Academic Senate recognize early signs of the efficacy of a program that improves student writing and learning and that has begun to institutionalize a culture that promotes best practices in teaching and learning for all university undergraduates; and be it further

RESOLVED That even in these perilous budget times, the Academic Senate of San Francisco State University continue to embrace writing proficiency as one of the institution's highest priorities and reaffirm its curricular commitments to GWAR-designated courses and GWAR Course Criteria.

**APPROVED BY GENERAL CONSENT OF THE ACADEMIC SENATE ON MAY 8, 2012**