

CSU Redesigning our Majors Symposium

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Program in Communicative Disorders

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Accreditation - Looming Ahead

Site visit scheduled to take place in two years

Program self-evaluation revealed a challenge

How to connect accreditation & curriculum
in a meaningful way?



Between Accreditation and Curriculum

Closing the chasm.....

Who are our students?

What are their needs?

Is there a way to support these
needs through accreditation
standards?



Teagle Curriculum Redesign Initiative

Our self-evaluation led the Program in Communicative Disorders to apply for and receive a Teagle Curriculum Redesign Initiative grant through the SFSU Division of Undergraduate Education & Academic Planning to address these issues for our undergraduate students.

Thank You

Our Program's Challenges

- Increase in declared majors
(44 students in 2009 → 114 students in 2015)
- Increased diversity of students
- Increased diversity of career paths



How to maintain preparedness & high expectations for the major?

Meanwhile.....

American Speech-Language-Hearing Association (ASHA) & Council on Academic Accreditation (CAA)

- ASHA's new requirements:
 - Have more science prerequisites for undergraduates
 - Make UG curriculum more preparatory and less specific to the profession, so that graduates can go on to a variety of disciplines (fits with university and our department goals)
 - This resulted in a need to provide stronger academic support to students, especially students who are first-generation college attendees or who are from under-represented backgrounds

Specific knowledge areas from ASHA/CAA:

ASHA Certification Standard IV-A:

The applicant must have demonstrated knowledge of

- Biological sciences
- Physical sciences
- Statistics
- Social/behavioral sciences



Not simply adding prerequisites, but rather.....

Restructuring

- Alignment with state-wide adoption of Physics & Chemistry prerequisites
- Alignment prerequisites with other clinical preparation programs at SFSU
- Cascade of supports throughout undergraduate program
- Shift of program identity & content through transformation from B.A. to B.S.



Strengthening Partnerships Across Campus

- Undergraduate Advising
- Student Resource Center, GCOE
- Metro
- National Student Speech-Language-Hearing Association
- Operation SMILE
- Educational Opportunity Program
- DPRC



The Teagle Grant continues to help integrate student supports into curriculum in ways that bridge accreditation and education.

