Program Learning Goals Assessment Activity Report Due April 21, 2017 to the Office of Academic Planning

Program Learning Goals template Resources about writing measureable program learning objectives/goal/outcomes can be found on: http://air.sfsu.edu/assessment/resources

Program Learning Goals Rubric - developed and used by the University Academic Assessment Advisory Committee (UAAAC) to provide feedback to programs about their program learning goals.

Learning objectives should reflect the program’s distinct mission in connection with the university’s broader educational goals, as well as aligning with the individual courses in which they are addressed. They should allow faculty to communicate their expectations, students to reflect on their own growth, and programs to measure and improve their educational results.

<table>
<thead>
<tr>
<th>DEVELOPED</th>
<th>DEVELOPING</th>
<th>NEEDS DEVELOPMENT</th>
<th>ABSENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning goals are clear and can be accurately assessed</td>
<td>Learning goals are mostly clear; some can be assessed</td>
<td>Learning goals are present but vague; unclear how an evaluator could determine whether goals met</td>
<td>Program learning goals are absent or incomplete</td>
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Department Political Science

College LCA

1. List your most recent program learning goals prior to any revisions. 
*Original PLOs not sent with document.*

2. Please describe the process of revising your program learning goals this semester. How were department faculty members involved? Were the revised learning goals developed in department meetings or other gatherings?

The program learning goals were discussed and reviewed with faculty at department meetings.

3. What informed your decision to revise your learning goals (e.g. changes in the profession, new focus of the department, outcome of assessment)?

Completed mission statement report in previous year so went on to review the program learning outcomes.

4. What are you new program learning goals?

*Undergraduate:*
1. Students demonstrate knowledge of basic facts about the American political system.
2. Students demonstrate comparative knowledge of diverse political systems around the world.
3. Students demonstrate knowledge of a variety of theoretical traditions from Europe, the United States, Latin America, the Caribbean, Asia and other parts of the world.
4. In their senior seminar, students demonstrate that they have mastered an integrative approach to the various subfields of political science.
5. Students demonstrate proficiency in expressing complex ideas and arguments through writing as well as proficiency in political research and analysis.
6. Students demonstrate an ability to conduct basic empirical analysis in political topics as well as an ability to do textual exegesis in their written work.
7. Students demonstrate citizenship skills, including ability to appreciate human diversity, communicate ideas effectively, and engage in community life.
8. Students demonstrate the ability to link theory to practice by applying political science knowledge to actual problem-solving and community service.

_Graduate Degree_

Objective 1: Students demonstrate a systematic comprehension of the discipline of political science; and acquire a specialized knowledge of three sub-fields of political science (political theory, American politics, comparative politics) in which they demonstrate not only familiarity and expertise with key concepts, arguments and theorists, but an ability to contribute meaningfully through their written work to one or more subjects of study.

Objective 2: Students demonstrate advanced training in research, writing, and presentation, including the ability to think critically, construct logical arguments, collect and analyze relevant evidence, formulate reasoned conclusions, and situate themselves as critical subjects in their work.

Objective 3: Students demonstrate a knowledge of the professional aspects of the field through one or more of the following experiences: teaching in political science, research assistantships; and classroom, conference or workshop presentations.

Give that this year you have revised your program learning goals, the next step would be to assess one of them in the 2017-18 academic year and complete the Assessment Findings Report. Please let the Associate Dean of Academic Planning know if that is not the case. Thank you!