Program Learning Goals – 2016-17 Report

** Please see resources at the Academic Planning website

Department     ART

Department Contact  GAIL DAWSON

College     LCA

Please list your program learning goals.

1. Demonstrate competence in employing the fundamentals and principles of art in art practice and art history.
2. Demonstrate understanding of the traditional canons of art history and revisionist scholarship.
3. Evaluate and discern quality, meaning and significance in works of art using the historical, theoretical, and social methods of art history and contemporary art practice.
4. Distinguish the various contexts in which art is experienced.
5. Show evidence of curiosity, risk-taking, experimentation and problem-solving to generate a personally constructed conceptual direction in art practice and research in visual and written work.
6. Understand the ethical dimensions of artistic practice and art historical scholarship within a global context.

Which program goal did you choose to assess this semester?

- We completed writing our new PLOs this semester.

How was the assessment completed? What evidence did the faculty consider (e.g. written papers, presentations, portfolios)?

- We will work on assessment strategies in AY 2016-17

What did you find? Is the learning goal being met?

- N/A

What assessment activities do you plan to undertake next academic year? Will you work on steps to take to improve the student learning outcomes based on these findings (e.g. create signature assignments, change the required courses)? Are there other assessment findings that you’d like to address? In light of your assessment work, changes in the field, or other influences, do you want to take the opportunity to revise the program goals next year? Will you move on to assess a different learning goal?
We will continue our curriculum redesign by analyzing how our current courses meet the new program learning outcomes and if they do, and identifying where they are introduced, developed and mastered.