Curriculum Map Annual Assessment Report

Department ___Sociology__________________________College ___CHSS__________________

Degree Program(s) _______B.A.______________________________________________

Go to http://air.sfsu.edu/assessment/resources for information about curriculum mapping

1. Please present your curriculum map.

SOC 300 >> SOC 370 or 372 >> SOC 392 >> SOC 393 or 394 >> SOC 500 or 501/2

2. Who was involved in the development of your curriculum map and how did the work go forward?

There is a curriculum committee—Clare Sears, Christopher Carrington, Valerie Francisco Menchavez and Jen Reck—who is currently working with faculty teaching each of these courses in an ongoing effort to assess how well the curriculum is being delivered

3. As the map was being developed, what did you learn about your curriculum as a whole?
   - Were all PLOs adequately supported along the path from introduced to mastered?
     - In process
   - Did all courses contribute to one or more PLOs?
     - At this time, all of the courses contribute to one or more PLOs
   - Was there too much emphasis on a few PLOs and not enough on others?
     - Not at this time
   - Are your courses and PLOs adequately aligned or is some refinement needed?
     - Some refinement is needed in relationship to grounding theoretical arguments and analysis

4. What is the next step you will take as a department to improve your program? For example, do you want to look more closely at the content of courses and how they support the PLOs? Are you ready to identify the course and assignment that will be used to assess a PLO? Do you need to develop new courses or adjust the scope and sequence and/or structure of your curriculum to fill in gaps in fulfilling PLO's and facilitate in student learning?

We are currently revising the curriculum to ensure student success and decrease time to graduate. No new courses are planned at this time, more adjusting the scope and sequence of our current curriculum. As discussed in the external report, we have allowed students to take some of the core courses (SOC 370 and 392, Theory and Methods) together, which, potentially, cuts down on their time to graduate. Other
possibilities are to reduce the number of required number of the units for a B.A., as ours is bigger than others departments.

5. Your curriculum map and program learning goals should not be kept secret! Post them on your department website, put your map up where students can see it, provide it to new faculty and lecturers so that they can see how the course they teach fits into the curriculum. Keep refining the content of courses to better support the curriculum overall and keep refining the map to make sure that every course in the curriculum makes a contribution.

Give that this year you created a curriculum map, the next step would be to assess one or more program learning goals in 2018-19.