Assessment Activity Report Due April 20, 2018
Submit a pdf version at https://sfsu.knack.com/ap#annual-assessment/

Curriculum Map Annual Assessment Report

Department ___School of Nursing__________  College: College of Health and Social Sciences___

Degree Program(s) ______Undergraduate ________________________________

Go to http://air.sfsu.edu/assessment/resources for information about curriculum mapping

1. Please present your curriculum map.

<table>
<thead>
<tr>
<th>Program Learning Objectives (PLOs)</th>
<th>N311 Human Development and Health Assessment Theory &amp; Lab</th>
<th>N312 Research &amp; Evidence-Based Practice in Nursing /GWAR</th>
<th>N314 Health Promotion in Nursing—Theory</th>
<th>N315 Health Promotion in Nursing Practicum</th>
<th>N326 Reproductive Health Theory</th>
<th>N327 Reproductive Health Practicum</th>
<th>N328 Psychiatric Mental Health Nursing Theory</th>
<th>N329 Psychiatric Mental Health Nursing Practicum</th>
<th>N350 Nursing Interventions Practicum I</th>
<th>N410 Nursing Care of Children Theory</th>
<th>N411 Nursing Care of Children Practicum</th>
<th>N420 Nursing Care of Adults Theory</th>
<th>N421 Nursing Care of Adults Practicum</th>
<th>N450 Nursing Interventions Lab II</th>
<th>N520 Advanced Medical Surgical and Critical Care Nursing</th>
<th>N521/N523 Advanced Medical Surgical and Critical Care Nursing Capstone Practicum</th>
<th>N522 Chronic Care and End of Life Care Theory</th>
<th>N530 Community Health and Global Perspectives Theory</th>
<th>N531 Community Health and Global Perspectives Practicum</th>
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</thead>
<tbody>
<tr>
<td>1. Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.</td>
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<td>2. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.</td>
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<td>3. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</td>
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<td>4. Minimize risk of harm to patients and through both system effectiveness and individual performance.</td>
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<td>5. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</td>
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<td>6. Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.</td>
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</table>
2. Who was involved in the development of your curriculum map and how did the work go forward?

The Curriculum Committee, full faculty, and department chair.

3. As the map was being developed, what did you learn about your curriculum as a whole?
   - Were all PLOs adequately supported along the path from introduced to mastered?
     As shown in the attached curriculum map, all program learning objectives (PLOs) are cross-linked in each undergraduate course.
   - Did all courses contribute to one or more PLOs?
     Yes
   - Was there too much emphasis on a few PLOs and not enough on others?
     No
   - Are your courses and PLOs adequately aligned or is some refinement needed?
     They are adequately aligned.

4. What is the next step you will take as a department to improve your program? For example, do you want to look more closely at the content of courses and how they support the PLOs? Are you ready to identify the course and assignment that will be used to assess a PLO? Do you need to develop new courses or adjust the scope and sequence and/or structure of your curriculum to fill in gaps in fulfilling PLO's and facilitate in student learning?

We have a standing Curriculum Committee in our School of Nursing. We also have regular syllabus peer-review to provide peer feedback on PLOs and SLOs alignments in all courses in the BSN and MSN programs.

5. Your curriculum map and program learning goals should not be kept secret! Post them on your department website, put your map up where students can see it, provide it to new faculty and lecturers so that they can see how the course they teach fits into the curriculum. Keep refining the content of courses to better support the curriculum overall and keep refining the map to make sure that every course in the curriculum makes a contribution.

All Curriculum meeting notes and crosswalks are posted on our departmental shared drive.

Give that this year you created a curriculum map, the next step would be to assess one or more program learning goals in 2018-19.