Program Learning Goals template

** Please see resources on the Academic Planning website

Department: Child and Adolescent Development

College: Health and Social Sciences

List your learning goals prior to this semester.

Please address all questions. What was the process of revising your program learning goals this semester? How were department faculty members involved? Was it developed in department meetings or other gatherings?

*CAD Curriculum Committee met with Lori Beth Way and Jane deWitt on October 28, 2016, to review Teagle and Seventh Cycle Review work and help to integrate the projects.*

What informed your discussions about your new or revised learning goals?

*Both Teagle curriculum redesign grant and Seventh Cycle Review.*

What are you new learning goals as of Fall 2016?

*Our overarching learning goal is: To promote and advocate for social justice and be culturally aware, sensitive, and responsive in the context of CAD*

- To understand the professional roles and responsibilities in the field of CAD in a variety of work settings.
- To apply developmental, learning and cultural theories used in the context of the field.
- To communicate clearly, respectfully, persuasively, coherently, and powerfully in the context of CAD including but not limited to working with children, families and colleagues.
To write clearly, cohesively, and persuasively in the CAD genre in a variety of formats including but not limited to reports, policy analyses, assessments, and proposals.

To understand research methods, assessment, evaluation, and data collection, analysis, and reporting; to conduct action research in the context of CAD.

To be able to locate and utilize a variety of appropriate and relevant resources and technologies in the context of CAD.

Give that this year you have revised your program learning goals, the next step would take one of them to assess in the academic year 2016-2017. Please let the Associate Dean of Academic Planning know if that is not the case. Thank you!

To apply developmental, learning and cultural theories used in the context of the field.