Go to [http://air.sfsu.edu/assessment/resources](http://air.sfsu.edu/assessment/resources) for information about mission statements and links to SFSU statements

**Mission Statement Assessment Activity Report Due April 21, 2017 to the Office of Academic Planning**

Mission Statements – What do we do, why do we do it, how do we do it, who are we doing it for?

_Why are they important?_ (from NAU) Understanding and articulating your program’s overall goals, purpose, and values accomplishes a number of things for your degree program. First, it synthesizes the many unique talents and goals of your faculty and aligns them into a single, common purpose. The identification of a common purpose assists faculty in making decisions concerning program and course level learning outcomes. In addition, it guides and focuses your program’s decision processes concerning important assessment questions and directions needing investigation, based on your program’s larger direction, values, and goals.

A program mission statement (from NAU, UConn and elsewhere)
- Is a broad statement of the educational purpose of the program, describes the community the program serves, and states the values and guiding principles which define its standards
- Sets the tone and philosophical position from which the programs goals/objectives/outcomes are developed
- Describes both the purpose and the learning environment of the program
- Reflects how the program contributes to the education and careers of students graduating from the program
- Reflects how the teaching and research efforts are used to enhance student learning
- Is aligned with department, college and university missions
- Should be distinctive for the program

**Mission Statement Rubric** – developed and used by the University Academic Assessment Advisory Committee (UAAAC) to provide feedback to programs about their mission statement.

The program’s mission statement concisely articulates its guiding purpose and identity, clarifies the educational value of its curriculum, and aligns with the university's broader public mission.

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<th>DEVELOPED</th>
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<th>NEEDS DEVELOPMENT</th>
<th>ABSENT</th>
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<tr>
<td>Clear statement of program’s purpose and identity, the educational value of curriculum, and its link to university’s mission</td>
<td>Mission statement articulates program’s purpose but may lack broader context</td>
<td>Vague mission statement with little connection to specific program</td>
<td>No mission statement</td>
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**San Francisco State University Mission Statement Academic Senate Policy #S15-176**

From the heart of a diverse community, San Francisco State University honors roots, stimulates intellectual and personal development, promotes equity, and inspires the courage to lead, create, and innovate.

SF State is a major public urban university, situated in one of the world’s great cities. Building on a century-long history of commitment to quality teaching and broad access to undergraduate and graduate education, the University offers comprehensive, rigorous, and integrated academic programs that require students to engage in open-minded inquiry and reflection. SF State encourages its students, faculty, and staff to engage fully with the community and develop and share knowledge.

Inspired by the diversity of our community that includes many first-generation college students, and the courage of an academic community that strives to break down traditional boundaries, SF State equips its students to meet the challenges of the 21st century. With the unwavering commitment to social justice that is central to the work of the university, SF State prepares its students to become productive, ethical, active citizens with a global perspective.
Mission Statement Assessment Activity Report Due April 21, 2017 to the Office of Academic Planning

Mission Statement Activity Report Template

Department _Special Education & Communicative Disorders____________________________________________

College ____Graduation College of Education____________________________________________________

1. What was your most recent mission statement prior to any revisions?
   The Department prepares leaders (researchers and faculty members) and professionals (educators, clinicians, and service specialists) to support the full participation of individuals with disabilities and their families in the same educational, vocational, and social communities as their peers. Support occurs across culturally and linguistically diverse settings with professionals assuming a variety of roles. As instructors and supervisors, our faculty provide mentorship to prepare candidates to demonstrate excellence in meeting the needs of individuals with disabilities and their families through a spectrum of supports and adaptations to participate fully in an inclusive society.

2. Please describe the process of revising or developing your mission statement. What informed your discussions about your new or revised mission statement (e.g. changes in the profession, new focus of the department)? How were department faculty members involved? Was it developed in department meetings or other gatherings?

   The Department Chair, Yvonne Bui, met with Jane DeWitt to discuss feedback from the University Academic Assessment Advisory Committee. The feedback to make the mission statement more specific to student outcomes was discussed at a department meeting. We agreed that there was information about the dept. website that could be used for this purpose.

3. What is your revised mission statement?

   The Department prepares leaders (researchers and faculty members) and professionals (educators, clinicians, and service specialists) to support the full participation of individuals with disabilities and their families in the same educational, vocational, and social communities as their peers. Support occurs across culturally and linguistically diverse settings with professionals assuming a variety of roles. As instructors and supervisors, our faculty provide mentorship to prepare candidates to demonstrate excellence in meeting the needs of individuals with disabilities and their families through a spectrum of supports and adaptations to participate fully in an inclusive society.

   The Department offers programs that prepare special educators and speech-language pathologists to enter professional practice in today's increasingly multicultural and multilingual society. Candidates seeking careers in programs for people with disabilities in schools, clinics, hospitals and community agencies will find a range of options at SFSU.

   Programs include a Joint Doctoral Program with SF State and the University of California at Berkeley (Ph.D.), master's degrees, graduate certificates, teaching and clinical rehabilitative services credentials (CRS), an undergraduate degree in Communicative Disorders (BS) and a minor in Special Education.
Go to http://air.sfsu.edu/assessment/resources for information about mission statements and links to SFSU statements

4. Please post your revised mission statement on your department web page.

Given that this year you revised your mission statement, the next step would be to review of your program learning goals in the 2017-18 academic year. If that is not the case, please notify the Associate Dean of Academic Planning. Thank you!