Program Learning Goals Annual Assessment Report

Department: Special Education; College: Education; Degree Program(s) Masters in Special Education

Resources about writing measureable program learning objectives/goal/outcomes can be found on: http://air.sfsu.edu/assessment/resources

Program Learning Goals Rubric - developed and used by the University Academic Assessment Advisory Committee (UAAAC) to provide feedback to programs about their program learning goals.

Learning objectives should reflect the program’s distinct mission in connection with the university’s broader educational goals, as well as aligning with the individual courses in which they are addressed. They should allow faculty to communicate their expectations, students to reflect on their own growth, and programs to measure and improve their educational results.

<table>
<thead>
<tr>
<th>DEVELOPED</th>
<th>DEVELOPING</th>
<th>NEEDS DEVELOPMENT</th>
<th>ABSENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning goals are clear and can be accurately assessed</td>
<td>Learning goals are mostly clear; some can be assessed</td>
<td>Learning goals are present but vague; unclear how an evaluator could determine whether goals were met</td>
<td>Program learning goals are absent or incomplete</td>
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Every degree program offered by a department (minor, BA, BS, MA, MS) should have its own program learning goals. This report can focus on the learning goals for one program or present learning goals for multiple programs.

1. List your most recent program learning goals prior to any revisions.
   - I could not locate any PLOs from previous department chair files

2. Please describe the process of revising your program learning goals this semester. How were department faculty members involved? Were the revised learning goals developed in department meetings or other gatherings?
   - We had a small committee of faculty who developed the PLOs and reviewed the mission statement. Then the revisions were brought to the entire department during a faculty meeting for further refinement.

3. What informed your decision to revise your learning goals (e.g. changes in the profession, new focus of the department, outcome of assessment)? n/a

4. What are you new program learning goals?
   - PLO 1: Graduates of the program will attain mastery of a broad field of learning in special education and inclusive practices.
   - PLO 2: The program will foster students' development of competence as practitioners, researchers, and scholars, including their knowledge of the ways in which research influences practice.
   - PLO 3: The program will prepare educational leaders who demonstrate a mindset of inquiry as a reflective practitioner, use critical thinking skills, and work effectively with individuals, families, and communities from diverse backgrounds and settings.