Mission Statement Assessment Activity Report Due April 21, 2017 to the Office of Academic Planning

Mission Statement Activity Report Template

Department of Elementary Education
Master of Arts: Concentration Mathematics Education
College: Graduate College of Education

1. What was your most recent mission statement prior to any revisions?

The Department of Elementary Education prepares educators to teach and become leaders in culturally and linguistically diverse schools. Our vision is to create and advocate for educators to develop their pedagogy with caring, critical and culturally responsive lenses. We apply theories that guide our practices on the principles of teaching for equity and breaking barriers that exclude under-represented communities. We provide opportunities for teachers to understand and engage the multi-faceted identities of children, their families and their communities. Our Multiple Subject Credential and Master of Arts programs provide thorough grounding in current educational research and theories, innovative teaching practices, and guided field experiences in diverse schools. We support teachers at all levels of their careers to create more equitable teaching and learning environments for their students.

2. Please describe the process of revising or developing your mission statement. What informed your discussions about your new or revised mission statement (e.g. changes in the profession, new focus of the department)? How were department faculty members involved? Was it developed in department meetings or other gatherings?

Dept. Chair, Josie Arce met with Jane deWitt to discuss the purpose and content of this report. Arce shared feedback with the faculty during spring semester 2017. Faculty representing MA: Concentration Mathematics Education: Dr. Maria Zavala, Elementary Ed. Co-Cooordinator. This is a shared MA with Secondary Education. Dr. Judith Kysh, Co-coordinator for Secondary Education. April 3, 2017 we devoted a faculty meeting to review our Mission Statement for our Multiple Subject Credential Program and our four Master of Arts Programs: Concentration Language and Literacy, Concentration Early Childhood Education, Concentration Elementary Education and Concentration Mathematics Education. We all participated in reviewing the feedback from the AUUU Committee. We made the recommended suggestions. However, now we think the mission statement is too long, but it responds to your suggestions and positions we want to retain. Documents/templates were also placed in Google docs and all TT faculty has access to these files.

3. What is your revised mission statement?

The Department of Elementary Education prepares educators to teach and become leaders in culturally and linguistically diverse schools. Our vision is to create and advocate for educators to develop their pedagogy with caring, critical and culturally responsive lenses. We apply theories that guide our practices on the principles of teaching for equity and breaking barriers that exclude under-represented communities. We provide opportunities for teacher candidates and graduate students to understand and engage the multi-faceted identities of children, their families and their communities.
Our Multiple Subject Credential and Master of Arts programs provide a thorough grounding in current educational research and theories, innovative teaching practices, and guided field experiences in diverse schools. Our candidates and graduate students put theories into practice such as implementing primary and second language practices in pre-kindergarten to sixth grade classrooms. We support teachers at all levels of their careers to create more equitable teaching and learning environments for their students.

Our curriculum in the MSC and MA graduate programs reflect the Teaching Performance Expectations (TPEs) State Standards. Our candidates develop competencies in TPEs, but they are also challenged and supported to go beyond mainstream standards by connecting and exploring the multi-dimensions of their students’ lives. While our Multiple Subject Credential, including the Bilingual Authorization Programs certifies candidates with their Preliminary Credential to teach in California schools. Our MA programs prepare educational leaders to transform school environments to support all students’ success academically and socially.

4. Please post your revised mission statement on your department web page. Our website is in the process of being revised. We will post as soon as possible.

Given that this year you revised your mission statement, the next step would be to review of your program learning goals in the 2017-18 academic year. If that is not the case, please notify the Associate Dean of Academic Planning. Thank you!

Go to http://air.sfsu.edu/assessment/resources for information about mission statements and links to SFSU statements.