

SAN FRANCISCO STATE UNIVERSITY
INVENTORY OF PROGRAM ASSESSMENT ACTIVITIES, 2007

Program: Department of Raza Studies College: Ethnic Studies Date: Fall 2007
 Program Mission: It is the mission of the department of Raza Studies to prepare students with the comprehensive knowledge base, critical skills and social consciousness to function as effective leaders in an increasingly complex and diverse society

MEASURABLE STUDENT LEARNING OBJECTIVES (SLOs)	PLACE IN THE CURRICULUM WHERE SLO IS ADDRESSED	ASSESSMENT/PROCEDURES METHODS/STRATEGIES	SUMMARY OF FINDINGS ABOUT STUDENT LEARNING	USE OF FINDINGS FOR PROGRAM IMPROVEMENT
<p>#4 Identify and root historically the cultural and social diversity between and among Raza peoples and cultures. critically discuss the public policy implications that flow from this diversity</p>	<p>All Raza Studies courses comparatively stress historical, cultural, and social diversity. Raza 276, 315, 376, 430, 485, 525, 580, 670, 680 particularly stress linkages between diverse peoples, cultures and histories, social condition and, public policy. Raza 694 the CSL Internship, taken in conjunction with these courses, gives students hands on learning and service experience in local communities where these linkages are apparent.</p>	<p>Raza 694 taken in conjunction with substantive Raza Studies courses provides the principal method and guides the assessment process. The required online reflection assignments by students enrolled in the mentioned courses and who are engaged in Raza 694 community service learning internships provide the data for program assessment. Students are required to substantively link the learning in the CSL internship (at least one is required for the major) to learning experiences in the courses they take. The linkages are manifest in lived experiences and community struggles. Community agency supervisors evaluations of students performance are used to validate data from the online student In addition, exit interviews with graduating seniors include a summary discussion of the CSL learning experience in relation to</p>	<p>Students are effectively linking classroom learning about diverse Latino histories, cultures and social conditions with the lived experiences of individuals and families in local Latino communities, as well as the organized community activist efforts to influence public policy. Discussion among the faculty about the assessment findings supports the students' responses.</p>	<p>As a result of the effectiveness of the csl internship as a pedagogical tool to link theory and practice by linking classroom and community. More department faculty have added CSL options to their classes. CSL is now further imbedded in the curriculum and course assignments are designed to strengthen the integration of theory and practice using this valuable pedagogical tool to enhance student learning.</p>

their course work and future careers.