

**San Francisco State University
Inventory of Program Assessment Activities, 2011-2012**

Program: American Indian Studies

College: Ethnic Studies

Date: August 2012

Program Mission: The department's educational mission and objectives has a special responsibility to Native peoples of California and the United States. California is the land on which the university and department rests; CSU is a public institution in the United States education system. Therefore, significant aspects of the program and curriculum are focused on Natives of California, US-Native politics, and North American Indian cultures with the aim of preparing students to work with Native groups and urban communities in California and the United States. The program also includes an international, comparative perspective and coalitional politics with Native peoples of U.S. occupied territories and more broadly within the Americas and the Pacific. It balances classroom education with an active community participatory learning component. Therefore, it best prepares students for going on to do graduate work or a number of different careers with Native peoples in not only California but internationally.

***During the 2009-2010 academic school year in addition to annual assessment the department has also begun work on an exit survey for graduating minors and majors in American Indian Studies. Preliminary findings from this assessment are included in this report.**

Measurable learning outcome	Place in curriculum where outcome is addressed	Academic year outcome was/will be assessed	Assessment/procedures Methods/strategies	Summary of findings about student learning	Use of findings for program improvement
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Students will understand the complex histories, politics, and social issues confronting Native peoples in the context of U.S. colonization, imperialism, and globalization. This understanding will include awareness of the diverse political strategies used by Native peoples to confront the historical legacies of dispossession, genocide, and social inequity and discrimination, including legal action for land restoration and cultural conservation/revitalization efforts.

2). Students will be informed about the uniqueness of Native epistemologies and their articulation in contemporary forms of cultural media, such as through literature and the creative arts

3). Students will gain invaluable experiential knowledge through

1). Assessed through the following AIS Major and Minor core course requirements: AIS 100, (introduction) 150 (History), 300 (Research Methods & 680 (Senior Seminar)

2). Assessed through the following AIS Major and Minor core course requirements: AIS 100 (introduction) ; AIS 162 (Oral Literature) ; 235 (Images & Media) ; 300 (Research Methods); & 680 (Senior Seminar

3). Assessed through the following AIS Minor/Major Requirement AIS 694 (Community Service Learning

1). Academic year outcome has been assessed

2) Academic year outcome has been assessed

3). Academic year outcome has been assessed

4). Academic year outcome has been assessed

Measures 1-4: Assessment is done in each of the courses through the combination of a comprehensive final research paper or exam, student evaluations, peer evaluations performed by the department chair and reviewed with all tenure/tenure track faculty as well as with all lecturers. Assessment is also conducted through an exist survey administered annually to graduating majors and minors of the program. The first set of surveys was sent to graduates of the program between 2005-2010

Measures 1-4: Student evaluations (department overall mean is 1.45), final papers and exams reflect that students in American Indian Studies met each of these objectives satisfactorily. Papers, exams, and surveys indicate that students gained a better understanding of the major issues, policies, laws, and histories of American Indian people (student survey comments are provided for specific detail).

Measures 1 and 4: In an effort to improve student writing skills and level of analysis the students enrolling in our AIS 680 senior seminar course are being required to complete AIS 100 and AIS 300 in order to better prepare them for advanced research, writing, and professional citation formats specific to the social science disciplines.

Measures 2 and 3: In an effort to improve measure outcomes in these areas a student Orientation for all AIS Minors and Majors has been implemented as of Fall 2010 to address degree roads maps, Community service learning

community service learning, as a way of connecting classroom education to career preparation and advisement.

4). Students will possess the necessary analytical, writing, and oral communication skills to prepare them for careers or graduate school in areas related

				expectations and program goals
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